



INTERNATIONAL STUDENT HANDBOOK

KINGSFORD INTERNATIONAL INSTITUTE (KII)

RTO CODE: 45363 | CRICOS CODE: 03689D



KINGSFORD
INTERNATIONAL INSTITUTE

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Welcome to KII

We are proud and excited to be able to provide industry leading vocational qualifications to students from across the globe in our brand-new campus. As an international student, we look forward to you bringing your own culture and life experience to campus life and add to our already vibrant community.

KII is a dynamic, modern and supportive learning space where we give students the keys to success so they can embrace the challenges of globalisation and a globalised workforce. We provide educational programs and pathways that develop the skills needed for the international marketplace.

KII is an Australian Registered Training Organisation (RTO) operating under the National VET Framework and regulated by the Australian Skills Quality Authority (ASQA). The qualification we deliver is drawn from Australian National Training Packages and is recognised Australia wide and internationally.

This booklet provides you with important pre-arrival information to help you settle into your new life studying and living Sydney. We've also included advice on the cultural and social differences you may experience during your early days here in Sydney, and outlined other practical information to ensure your experiences are positive ones.

We look forward to seeing you on campus and wish you every success with your studies!

With best wishes,

Kingsford International Institute

Level 2, 545 Kent Street

Sydney NSW 2000

About Kingsford International Institute

Kingsford International Institute is an Australian Registered Training Organisation (RTO) operating under the National Vocational Education and Training (VET) Quality Framework (VQF). This is a regulated framework which is administered by the Australian Skills Quality Authority (ASQA). Our registration details will be located on the National Register for VET. Kingsford International Institute was registered to provide educational services to domestic and international students in Sydney.

We are required to maintain registration with the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) to offer services to international student visa holders. All CRICOS registered training providers are regulated by ASQA under the Education Services for Overseas Students (ESOS) Act 2000 (ESOS Act 2000) and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018).

We deliver Australian Qualifications Framework (AQF) qualifications which are drawn from Australian National Training Packages and recognised within Australia and internationally. National training Package qualification are developed by Industry Skills Councils in consultation with industry bodies, regulators, training providers and other stakeholders. KII specialises in information technology, business, management, hospitality, marketing and language trainings and maintains close professional links with industries within Australia to ensure our trainings are at the leading edge of industry developments.

Our Mission

Our mission is to deliver quality education that shall equip our students with the required skill set, to gain employment. Our core business is supporting our students on the path to achieve their goals and aspirations by developing practical and academic skills, knowledge and capabilities.

KII is committed to providing nationally accredited vocational qualifications in a relaxed, informal and supportive environment as we prepare students to embrace the challenges of globalisation and a globalised workforce. We provide educational programs and pathways that develop the skills needed for the international marketplace.

At KII, we believe that the key to success is to:

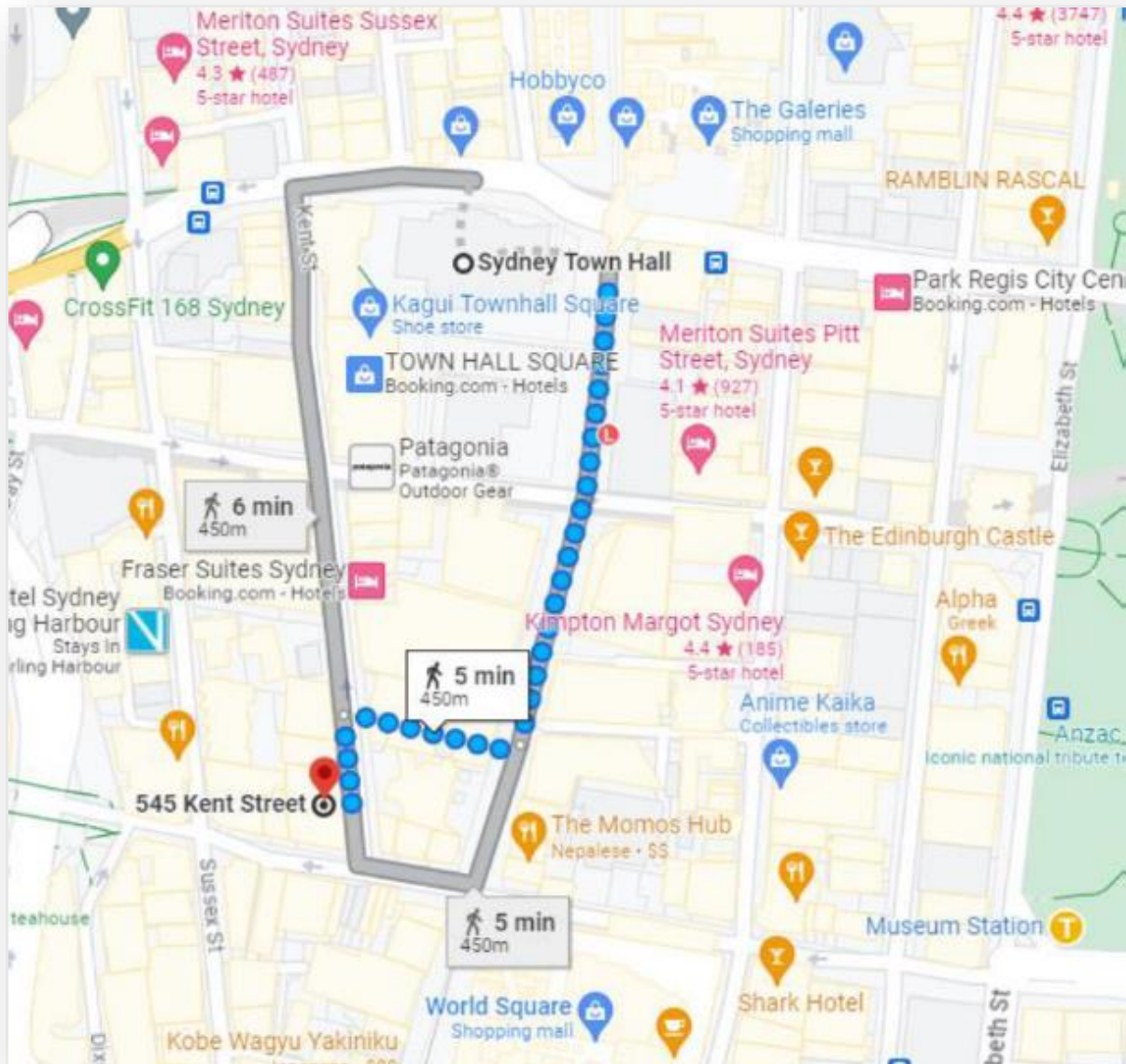
- Empower our students through education and training
- Provide progressive and innovative qualifications to enable our students to strive
- for excellence
- Help our students achieve their personal best in gaining a world-class education
- Ensure small class sizes so as to give students individual attention
- Provide students with qualified, experienced and committed trainers who have
- the knowledge and expertise in their field
- Provide students with state-of-the-art facilities and learning resources

Where are we?

KII campus is a hub of learning, diversity and community spirit. Our campus location places our students at the heart of Sydney's bustling commerce precincts. Our location supports not only our students' studies but also their lives off-campus.

KII is located at Level 2, 545 Kent Street, Sydney NSW 2000. Kent Street is a prominent urban thoroughfare in the heart of Sydney. Located just a stone's throw away from the iconic Town Hall Station, Kent Street lies directly west of the Sydney central business district in the local government area of the City of Sydney. Kent Street is flanked by the areas of George Street to the east, Bathurst Street to the south, Sussex Street to the west, and Drutt Street to the north. Town Hall railway station, one of the principal stations on the Sydney Trains and NSW TrainLink networks, is conveniently accessible from Kent Street. This bustling avenue is well-served by State Transit Authority buses, making it a hub

of activity and connectivity. Kent Street is also comfortably walkable from various parts of the Sydney CBD and has become an integral part of the expanding network of cycle ways in the city.



Student amenities

KII has extensive amenities available for students including:

- toilet facilities
- tea and coffee area
- disabled access

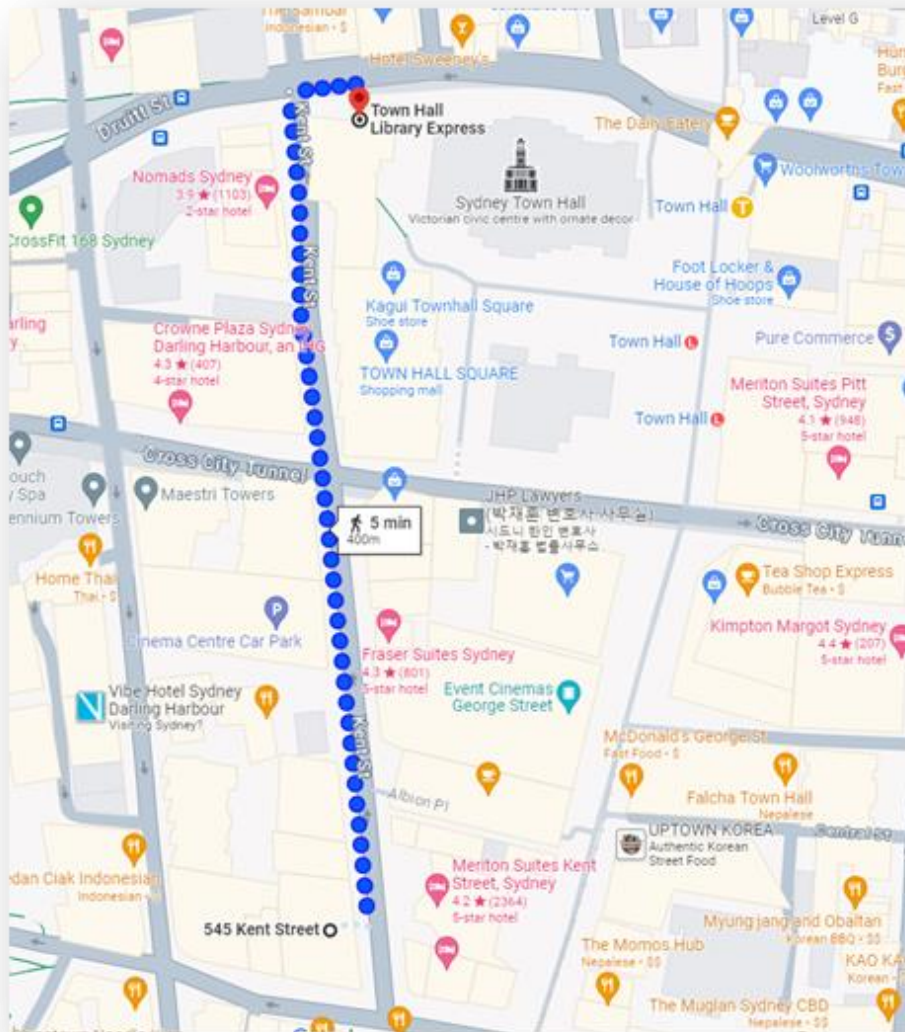
- photocopying facilities
- telephones
- quiet study areas
- computer room
- recreational centre
- library
- counselling and referral facilities

Student counselling

It is important that students have access to a range of support mechanisms during their study. If students require assistance or counselling related to study or personal difficulties, they should speak initially with their trainer for referral to the Student Support Manager. The Student Support Manager can suggest access to specialised support for those who may need further external help or may direct the student to the Operations Manager/PEO who then may refer the student to professional counsellors. All discussions regarding this are in the strictest of confidentiality.

Student resources

KII provides students with access to a comprehensive range of written, video, and online resources. These materials may be accessed for study use. There is also a wide range of textbooks for student to access on request from the on-site library. Students are reminded to return the borrowed material by due dates and observe copyright laws when using resources. Students will be required to pay for loss or damage to resources. An online portal is provided where students can access reading materials relevant to the course they are studying. However, they cannot use it for submission of assessments. Students can also use on-campus WiFi free of cost. They can use the facilities of the public library as well. The nearest public library, Town Hall Library, is a 5-minute walking distance from KII.



Course Content

Our Learning Management System is a Moodle based platform and provides 24/7 access to our students. Students will be able to study and complete assessment activities/tasks while working off campus.

Students can access learning resources by logging into our Learning Management System (www.kiionline.edu.au) that includes student workbook, powerpoint slides and assessment tools. All learning resources are available online for learners on and off campus. Contact IT helpdesk/reception to obtain your login detail.

Continuous improvement

KII is committed to the continuous improvement of training and assessment services, student services and management systems. Central to this commitment is its approach to

continuous improvement and the procedures we apply to achieve systematic and sustained improvement.

The primary method of reporting opportunities for improvement by students is via the continuous improvement reporting procedure. This procedure allows any person to raise a Continuous Improvement Report for consideration by the Continuous Improvement

Committee. Often these reports will be generated after an opportunity for improvement has been identified by a staff member or student. The Continuous Improvement Report template is available at reception. You are encouraged to provide feedback to KII so we can improve our services in the future.

Your language, literacy and numeracy skills

Language, literacy and numeracy skills are critical to almost all areas of work and study. This is particularly true in many vocations where language, literacy and numeracy skills influence the performance of workplace tasks such as measuring, weighing and comprehending written work instructions.

To support this approach KII will:

- Support students during their study with training and assessment materials and
- strategies that are easily understood and suitable to the level of the workplace skills being delivered
- Provide clear information to students about the detail of the language, literacy and numeracy assistance available



How to apply?

If you are applying through an education agent, please contact them for specific details regarding your application. If you wish to contact KII directly, please email

info@kii.edu.au

For information on KII courses and other information please visit the college website kii.edu.au

Step 1 (Enquiry)

Student enquiries made via an agent, website, email, phone, etc. shall be provided with marketing and pre-enrolment information along with a copy of the KII Student Handbook, This Handbook contains important information for the student about the course entry requirements, enrolment process, visa eligibility requirements, information on life in Australia, KII Refund Policy, Complaints and Appeals Policy etc. and a course brochure.

Step 2 (Enrolment Application)

If the student is interested in applying for a course with KII, the agent or a representative from KII or Student Support Manager shall provide an Enrolment Application form.

As part of the application the applying student must submit

- ☒ completed enrolment application form
- ☒ the evidence of IELTS proficiency (Average Score of 5.5) or equivalent
 - if applying for VET courses
- ☒ copies of High School Certificate or equivalent secondary schooling outcome, qualifications/work experience and
- ☒ a comprehensive statement of purpose
- ☒ evidence of funds and access to it
- ☒ other relevant documents either to the agent, or KII representative.

If the student is on-shore, the documents must be provided to the Student Support Manager via email or post:

Admissions Officer

Kingsford International Institute

Level 2, 545 Kent St, Sydney, NSW 2000

admissions@kii.edu.au

Step 3 (Course Entry Requirement Tests)

Once the documents as stated in Step 2 have been received, the agent or a representative from KII shall interview the student either face-to-face or via telephone. This interview is designed to capture important information about the applicant and to personally inform them about their rights and obligations.

Process for VET students: Course Entry Requirement Test (CERT): Following the interview, the Agent or representative from KII shall conduct a Course Entry Requirement Test (CERT) to assess the VET student's existing skills and knowledge; this test may be waived if the applicant completed a Qualification that is closely related to the course. In case there are no agents close to the student, then the Student Support Manager will make arrangements with standard testing centres local to the student, to conduct CERT and inform students about it (however it will be considered on a case-to-case basis after financial considerations). Once the student has completed the CERT, the CERT answer sheets must be forwarded by the agent or representative of KII to the Student Support Manager via email:

Student Support Manager

Kingsford International Institute

Level 2, 545 Kent St, Sydney, NSW 2000

studentsupport@kii.edu.au

For those applying onshore the Interview and CERT Test shall be conducted on the KII campus by the Student Support Manager. The CERT test will then be reviewed along with feedback (if applicable) and student will be notified via email. All applications shall be received via email.

Process for ELICOS students (English Placement Test):

Following the interview, the Agent or representative from KII shall assign the English Placement test to prospective ELICOS learners via email. Test takers can access the test through a provided link and must complete it under the supervision of the Agent or representative from KII within the allocated time frame. Upon completion, the test scores will be made available to the representative from KII. Subsequently, KII will determine the appropriate placement level for the student. In certain cases, additional evidence of test reliability may be required, and students may be requested to undertake a speaking test facilitated by the KII representative.

Step 4 (Student Offer)

KII will review the application for enrolment, interview and Course Entry Requirement Tests, and if found eligible, the applicant will be sent a Letter of Offer and Student Agreement with an invoice outlining the "initial fees" (refundable) you will be required to pay and an enrolment fee of \$250 (non-refundable) to ensure a position for

the student in the next intake. The letter of Offer is valid for 28 calendar days only. After this date, the position will be offered to another applicant. It is important to note that the offer made by KII is conditional based on the student meeting the minimum requirements for the course.

The letter of offer will

- Advise the course name, content and duration of the course in which the student is to be enrolled and any conditions on his or her enrolment
- Provide an itemised list of course money payable by the student (Summary of Fees)
- Set out the circumstances in which personal information about the student may be shared between KII and the designated authorities and, if relevant, the tuition

- Assurance Scheme and the ESOS Assurance Fund Manager. This information includes personal and contact details, course enrolment details and changes, and the circumstance of any suspected breach by the student of a student visa condition
- Advise the student of his or her obligation to notify KII of a change of address within 7 days while enrolled in the course
- Include information of any arrangements with another registered provider, person or business to provide the course or part of the course if applicable
- Advise indicative course-related fees including advice on the potential for fees to change during the student's course and applicable refund policies
- Include information about the grounds on which the student's enrolment may be deferred, suspended, withdrawn or cancelled
- Include a brief description of the ESOS framework made available electronically by DHA, ESOS Legislative Framework

Step 5 (Confirmation of Enrolment)

To accept the offer, the student must agree to the terms and conditions of the Letter of Offer, complete, sign and return it to KII. The signed agreement must be received before the student offer expires. The student is also required to provide a payment receipt with the amount indicated as payable in the offer letter from the total tuition fees for successful admission to a program. These documents must be submitted to the KII agent or representative. If the student is applying onshore, they are also required to supply a copy of their personal details and a copy of a valid student visa and a copy of their OSHC card.

The Agent, KII Representative or onshore international students should submit the Student Agreement and supporting documents via mail, or email with evidence of the full invoiced payment to:

Admissions Officer

Kingsford International Institute

Level 2, 545 Kent St, Sydney, NSW 2000

admissions@kii.edu.au

Once all required documentation and payment has been received, KII will send the student the following items:

- An electronic Confirmation of Enrolment (eCOE)
- Confirmation of course commencement details
- A tax invoice for the payment of tuition fees
- Overseas Student Health Cover (OSHC) information
- Student Visa / Travel / Accommodation Confirmation Form

These documents shall be sent to the student's nominated email address. The student may also nominate to have these document sent to the agent.

Step 6 (Visa / Travel / Accommodation)

Upon receiving the electronic Confirmation of Enrolment (eCOE), the student can apply for a Student Visa (subclass 500).

You must apply for this visa online. After you have gathered and scanned the documents that support your application, create an IMMI account and apply for your student visa with the online application system – ImmiAccount on Department of Home Affairs website (www.homeaffairs.gov.au). Students may opt to use services of a registered migration agent or an agent to lodge the visa application on their behalf.

Students must notify KII at the earliest possible the outcome of visa application. Students whose visas have been granted are required to arrange their own travel and temporary accommodation for their initial period in Australia (until permanent accommodation can be established). Once these arrangements have been made, the student is requested to notify KII of the following:

- Confirmation of Student Visa (subclass 500)
- Confirmation of temporary accommodation including address, as well as confirmation of travel booking and the planned arrival time, carrier, airport, etc.
- Phone number of a relative, a friend or a contact in Australia

- Contact details on arrival in Australia (must include a mobile phone number where possible)

This information is to be provided in the KII Student Visa/Travel/Accommodation Confirmation Form and submitted to agent or KII representative or Student Support Manager directly via mail or email to:

Student Support Manager Kingsford International Institute

Level 2, 545 Kent Street

Sydney, NSW 2000

studentsupport@kii.edu.au

Step 7 (Orientation / Course Commencement)

The student shall be notified of the course commencement details at the point of confirmation of enrolment. On arrival at KII (usually one week before class starts), the student will participate in an orientation program. It is critical that the student's personal details are confirmed including the following:

- Accommodation details
- Contact details – mobile phone number and email address
- Next of kin details
- Overseas Student Health Cover (OSHC)
- Individual needs
- USI requirements

Arranging Travel

You will need to make your own travel arrangements to Australia. Please try to arrive at least 1-2 weeks before the start of International Student Orientation to allow enough time for settling-in, adjusting to the climate and overcoming jet-lag. If you are travelling with your family, you will need to include their documents as well. Keep all documents in your carry-on luggage. In case you lose the originals, make copies that can be left behind with family and sent to you if needed.

Before leaving Home

Things to Do

- Apply for passport
- Arrange student visa
- Make contact with KII
- Arrange for immunisations and medications from Doctor
- Apply for a credit card and/or arrange sufficient funds
- Confirm overseas access to your funds with your bank
- Make travel arrangements
- Arrange travel insurance
- Advise institution of travel details
- Arrange accommodation
- Arrange transport from airport to accommodation
- Arrange Overseas Student Health Cover (OSHC) Insurance
- Pack bags being sure to include the following:
 - Name and contact details of an institution representative
 - Enough currency for taxis, buses, phone calls etc.
 - Important documents:
 - International Student Handbook
 - Passport
 - Letter of offer
 - Confirmation of Enrolment
 - Certified copies of qualifications & certificates
 - Travel insurance policy
 - ID cards, drivers licence, birth certificate (or copy)

Upon Arrival in Australia

- Call home
- Settle into accommodation
- Contact KII
- Purchase household items and food
- Enrol children in school (if applicable)

- Attend International Student Orientation
- Get student ID card
- Advise health insurance company of address & get OSHC card
- Open a bank account
- Get textbooks
- Start classes
- Apply for Tax File Number if seeking work
- Get involved in student life and associations (e.g., music, sporting and cultural clubs).

Notifying change of address

You must notify KII of:

- The address where you live in Australia within seven calendar days of arriving in Australia,
- Change in address, within seven calendar days of the change.

Introduction to Australia

Covering an area of 7.69 million square kilometers, mainland Australia is the world's largest island - but smallest continent.

Australia currently has a population of almost 24 million people, Of the world's seven continents, Australia is the only one to be occupied by a single nation. We have the lowest population density in the world, with only two people per square kilometer. Australia is one of the world's oldest land masses. It is the sixth largest country in the world. It is also the driest inhabited continent, so in most parts of Australia water is a very precious resource. Much of the land has poor soil, with only 6 per cent suitable for agriculture.

The dry inland areas are called 'the outback'. There is great respect for people who live and work in these remote and harsh environments. Many of them have become part of Australian folklore. Because Australia is such a large country, the climate varies in different parts of the continent. There are tropical regions in the north of Australia and deserts in the centre. Further south, the temperatures can change from cool winters with mountain snow, to heatwaves in summer.

(Source: Australian Bureau of Statistics)



Cities, States and Territories

The Commonwealth of Australia is a federation of states and territories. There are six states and two mainland territories. Canberra is Australia's capital city, and each state and mainland territory has its own capital.



STATE	CAPITAL CITY
New South Wales (NSW)	Sydney
Queensland (QLD)	Brisbane
South Australia (SA)	Adelaide
Tasmania (TAS)	Hobart
Victoria (VIC)	Melbourne
Western Australia (WA)	Perth
TERRITORY	CAPITAL CITY
Australian Capital Territory (ACT)	Canberra
Northern Territory (NT)	Darwin

Climate

Australia experiences temperate weather for most of the year but the climate can vary due to the size of the continent. The northern states typically experience warm weather much of the time, with the southern states experiencing cooler winters. Australia is also one of the driest continents on earth with an average annual rainfall of less than 600 millimeters. Like all countries in the southern hemisphere, Australia's seasons are opposite to those in the northern hemisphere. December to February is summer; March to May is autumn; June to August is winter; and September to November is spring.

Sydney

Sydney, capital of New South Wales and one of Australia's largest cities, is best known for the Sydney Opera House, with a distinctive sail-like design and the Harbour Bridge. It's home to beautiful beaches, iconic buildings, historic landmarks, award-winning restaurants, and a vibrant culture.

Take a stroll along Circular Quay and soak up the atmosphere or visit the Queen Victoria Building in the heart of Sydney's CBD. Sydney offers an array of cultural activities for people of all ages. Sydney is home to an abundance of cafes, canteens, restaurants, kiosks, gourmet food trucks, popup eateries etc. Sydney is a great place to access international brands and local designers whose wares can be found in shopping centres, outdoor strips and market-style popups throughout the city. Sydney's idyllic parks have garnered international attention for their natural beauty and unspoiled old-world feel. You'll find plenty of things to see and do in Sydney. Sydney Harbour is a natural playground, and the views are magnificent. There's a wide-ranging cultural life, a dynamic food scene and vibrant cityscape of outstanding contemporary and colonial architecture. Iconic beaches – most notably Bondi and Manly – and five major national parks deliver unforgettable outdoor experiences. (Source:

www.sydney.com/destinations/sydney)

Cost of living

International students are required to demonstrate and/or declare that they have genuine access to sufficient funds to be granted a Student Visa. This includes funds to cover travel, tuition and living expenses. Students may have to demonstrate sufficient funds to cover these expenses for themselves and their accompanying family members while staying in Australia.

While international students are able to supplement their income with money earned through part-time work in Australia, the 'living costs' requirement helps to support the success of students in their studies by ensuring that they do not need to rely on such work to meet all their expenses.

As per the Department of Home Affairs guidelines from September 2021, the estimated living

Costs for 12-month period are as follows:

- Student/Guardian : AUD 21 ,041
- Partner/Spouse : AUD 7,362
- Child : AUD 3,152

Students must demonstrate that the funds they are relying upon to meet the costs of studying in Australia will be genuinely available to them during their stay in Australia. While the Department of Home Affairs requires student visa students to possess the above mentioned funds the cost of living in Sydney varies as per the student's lifestyle. A general guide to costs of living (accommodation, groceries, eating out, gas, electricity, phone and internet, car and entertainment) per week can be found in the link below:

<https://www.studyaustralia.gov.au/en/life-in-australia/living-and-education-costs.html>

Working in Australia

If you have been granted your student visa, you will receive permission to work with your visa grant. This will also apply to any family member travelling with you on your student visa. You are not allowed to work until your course has

started and you can work up to 48 hours a fortnight while your course is in session (not counting any work undertaken as a registered component of your course of study). However, you can work more than 48 hours per fortnight during recognised vacation periods as scheduled by KII during the course. Your family members are not allowed to work until you begin the scheduled course. Family members are allowed to work up to 48 hours a fortnight at all times after your course has commenced.

Further information about student visa conditions can be found at:

www.homeaffairs.gov.au/trav/stud

Visa Application

Most international students wanting to study in Australia require a student visa. Some other visa holders are also eligible to study as international students in Australia. Many students apply for a visa themselves online. The visa application process can be complicated and for students from some countries it may be better to submit the visa application with the assistance of an experienced migration agent or an agent. In order to apply for a visa, you will need a valid passport, an electronic Confirmation of Enrolment (eCoE) and any other documentation required by the Australian Immigration office.

You must allow enough time for processing between lodging your application and the start of your academic program, as it can be a lengthy process depending on your country of origin.

Visa conditions

If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions could result in the cancellation of your visa. These conditions include (but are not limited to):

- Complete the course within the duration specified in the COE
- Maintain satisfactory academic progress
- Maintain approved Overseas Student Health Cover (OSHC) while in Australia
- Remain with the principal education provider for 6 calendar months, unless issued a letter of release from the provider to attend another institution
- Notify your training provider of your Australian address and any subsequent changes of address within seven calendar days.

For a full list of mandatory and discretionary student visa conditions please visit the Department of Home Affairs. For more information, please check www.homeaffairs.gov.au/trav/stud

Under the simplified student visa framework arrangements introduced in July 2016 streamlined evidentiary requirements apply and the student visa student

may be able to satisfy the Department of their financial capacity and English language proficiency by declaration only. This is dependent on the level of risk assessment of each student visa application. This is determined by taking into account the risk rating of the applicant's country of origin combined with the risk rating of KII, as a provider on the CRICOS register.

The easiest way to determine the evidence required to satisfy the visa requirements is for the prospective international student to utilise the Document Checklist Tool provided with the Student Visa (subclass 500) requirements page on the website of Department of Home Affairs.

All students, regardless of their financial capacity and English language proficiency will continue to have to meet all other core visa criteria, such as the Genuine Temporary Entrant requirement and health and character criteria.

Department of Home Affairs (DHA)

The Australian Government's Department of Home Affairs provides comprehensive information about student visa requirements and the application process, as well as application document checklists to assist you with your application. Visit www.homeaffairs.gov.au/trav/stud

Education agents

Education agents promote various Australian education programs and institutions internationally and are a good way for students to apply to study in Australia. Most agents speak both English and the local language so this makes the application process a lot simpler and generally hassle-free for students and parents. Most do not charge for their service as they collect a commission from the institution you choose to attend. However, some agents charge small amounts or offer additional services for what they charge. You can check with your Australian education provider for contact details of agents they recommend.

Please Note: Education Agents are NOT licensed to provide migration advice.

Working in Australia

Work conditions for student visa holders

If you are a student visa holder, you and your dependant family members have permission to work included with your visa. You and your family members must not breach the work conditions that apply to your student visa. You cannot work until you have commenced your course in Australia. Once your course has commenced you are permitted to work a maximum of 48 hours per fortnight when your course is in session, and unlimited hours when your course is out of session.

Work that is formally registered as part of your course is not included in the 48 hours per fortnight limitation.

Further information about student visa conditions can be found at:

www.homeaffairs.gov.au/trav/stud/more/work-conditions-for-student-visa-holders

Tax File Number

You must obtain a Tax File Number to be able to work in Australia. This is available from the Australian Tax Office website.
www.ato.gov.au/Individuals/Tax-file-number/

Keeping in contact

- Before you leave home, you should provide your family and friends, and your education provider in Australia, with details of your flights to Australia and where you will be staying when you arrive. (Do not change these details without informing them.) Once you have arrived in Australia, you should then let your family and friends know that you have **arrived safely**. It is important to **ALWAYS** let someone know where you are and how to contact you by phone, by email or by post.

On your arrival, please contact the college on (02) 8599 9800 or via email.

What to bring to Australia

Documents

- You should prepare a folder of official documents to bring with you to Australia, including:
 - Valid passport
 - Student Visa
 - Letter of offer / admission letter from KII
 - Confirmation of Enrolment (CoE) issued by KII
 - Receipts of payments (e.g. tuition fees, OSHC, bank statement, etc.)
 - Insurance policies (OSHC)
 - Original or certified copies of your academic transcripts and qualifications
 - Other personal identification documents, e.g., birth certificate, ID card, driver's licence
 - Medical records and/or prescriptions (if applicable)

On Your Flight

Wear comfortable, layered clothing so that you can adjust to the local weather.

Remember: if you are flying from a northern hemisphere winter into the Australian summer it will be very HOT so wear light weight clothing underneath, and have a pair of sandals or lighter shoes in your hand luggage if you need cooler footwear. Alternatively, extra clothing may be required on-hand if flying into the Australian winter season.

Incoming Passenger Card

Before landing in Australia passengers are given an Incoming Passenger Card to fill in. This is a legal document. You must tick **YES** if you are carrying any food, plant material including wooden souvenirs, or animal products. This includes fruit given to you during your flight. If you have items you don't wish to declare, you can dispose of them in quarantine bins in the airport terminal. Don't be afraid to ask airline staff if you have any questions.

If you are carrying more than **\$10,000** in cash, you must also declare this on your Incoming Passenger Card. It is **strongly recommended** however, that you do not carry large sums of cash but arrange for an electronic transfer of funds into your Australian bank account once it has been opened.

Clothing

If you arrive in June or July, the coldest months of the year, you may need to bring or buy winter clothing and blankets. You may also need to purchase a heating appliance once you arrive. In most campuses, students usually dress informally. Jeans or slacks with t-shirts or blouses, sneakers or “running shoes” are almost standard dress. Shorts are often worn during the summer months and sandals are the most common footwear. It is acceptable for both men and women to wear shorts and sleeveless t-shirts. This is common during the hotter months.

Bringing Goods

Bringing a PC or laptop into Australia may be a little more complicated. Laptop computers and other similar electronic equipment for personal use may be bought in duty free provided the Department is satisfied these goods would be taken back on departure. However, if there is no intention to re-export the laptop on departure from Australia, any applicable Customs Duty and GST will be payable if the passenger’s concession has been exceeded.

For further details, refer to Entering or Leaving Australia visit:

www.homeaffairs.gov.au/Trav/Ente

You might need to bring with you the following (most can also be purchased in Australia):

- alarm clock
- bath towels, bed sheets, pillow cases
- dictionary (bilingual)
- small sewing kit
- music CDs or iPod
- sporting equipment
- toiletries
- umbrella
- scientific or graphics calculator
- camera
- micro recorder for lectures
- spare spectacles or contact lenses
- your optical prescription
- photos of friends and family
- swimming costume
- small gifts from home

Entry to Australia

Australian Immigration

When you first arrive in Australia you will be required to make your way through Australian Immigration (follow the signs for Arriving Passengers as you disembark the plane). An Immigration Officer will ask to see your completed Incoming Passenger Card (given to you on the plane) along with your passport and student visa evidence. The Immigration Officer will check your documents and may ask you a few questions about your plans for your stay in Australia.

Baggage Claim

Once you have passed through the immigration checks you will move to baggage claim (follow the signs) and collect your luggage. Check that nothing is missing or damaged. If something is missing or damaged go to the **Baggage Counter** and advise them of your problem. Staff at the Baggage Counter will help you to find your belongings or lodge a claim for damage.

Detector Dogs

You may see a **Quarantine Detector Dog** at the baggage carousel or while waiting in line to pass through immigration, screening luggage for food, plant material or animal products. If you see a detector dog working close to you, please place your bags on the floor for inspection. These dogs are not dangerous to humans and are trained to detect odours. Sometimes a dog will sit next to your bag if it sniffs a target odour. Sometimes dogs will detect odours left from food you have had in the bag previously. A quarantine officer may ask about the contents of your bag and check you are not carrying items that present a quarantine risk to Australia.

Australian Customs and Quarantine

Once you have your luggage you will go through Customs. Be careful about what you bring into Australia. Some items you might bring from overseas can carry

pests and diseases that Australia doesn't have. You must **declare ALL** food, meat, fruit, plants, seeds, wooden souvenirs, animal or plant materials or their derivatives.

Australia has **strict quarantine laws** and tough on-the-spot fines. Every piece of luggage is now screened or x-rayed by quarantine officers, detector dog teams and x-ray machines. If you fail to declare or dispose of any quarantine items, or make a false declaration, you will get caught. In addition to on-the-spot fines, you could be prosecuted and fined more than AU\$60,000 and risk 10 years in prison. All international mails are also screened.

Some products may require **treatment** to make them safe. Items that are **restricted** because of the risk of pests and disease will be seized and destroyed by the **Australian Quarantine and Inspection Service (AQIS)**.

For more detailed information about bringing in food, animals, plants, animal or plant materials or their derivatives visit [DAFF website](#).

Getting from the airport

Train

Sydney Airport is located just 13 minutes by train from the city. Airport Link offers a fast and convenient way to reach the city and suburbs, with trains running approximately every 10 minutes. The station is located at the northern end of the terminal and accessible from the Arrivals level. To use this service, you will need to purchase an Opal Card from the station, Relay or WH Smith. For more information, including fares, maps, timetable changes and travel planners, choose from the links below.

[Opal Website.](#)

More details are available on [By Train.](#)

By taxi and rideshare

You can access taxis and rideshare services when you arrive. The Sydney CBD is a short, 20-minute ride away and will cost about \$45-\$55 one way. You'll find taxi ranks at the front of all terminals - simply follow the signs to the nearest ranks. For rideshare services, please arrange with your driver to meet you at the priority pick-up area.



Accessing my money

You should read this section carefully, and discuss the issues raised in this section with the bank or financial institution in your home country before you leave. All banks operate differently and you should be aware of all fees, charges, ease of access to your funds, and safety of the way in which you will access those funds.

How Much to Bring?

You will need to make sure you have enough funds to support you when you first arrive. It is recommended that you have approximately **AU\$2000** to **AU\$5000** available for the first two to three weeks to pay for temporary accommodation and transport. You should bring most of this money as either Traveller's Cheques or on an international credit card. Traveller's cheques can be cashed at any bank or currency exchange in Australia.

Please note that it is **not safe to bring large sums of money** with you. Lost credit cards or traveller's cheques can be replaced, but very few travel insurance companies will replace lost or stolen cash. Do not ask someone you have just met to handle your cash for you or to take your cash to make payments for you, not even to someone who may indicate they are studying at the same education institution.

Currency Exchange

Only Australian currency can be used in Australia. If you have not brought some with you, you will need to do so as soon as possible after arrival. You can do this at the airport. Once you have arrived in Sydney, you can also change money at any bank or at currency exchanges at Major Shopping Centres.

Electronic Transfer

You can transfer money to a bank account in Australia by electronic transfer at any time. This is a fast option and will take approximately 48 hours, but the bank will charge a fee on every transaction.

ATMs

Automatic Teller Machines are located everywhere (including at the airport) and you can immediately withdraw cash from your overseas bank account at **ATMs** displaying the Cirrus logo. Check this with your financial institution before leaving home.

Credit Cards

All major international credit cards are accepted in Australia but you must remember that repayments to many of these cards can only be made in the country where they were issued. Do not rely on being able to get a credit card once you arrive in Australia because this is very difficult due to credit and identification laws.

Temporary accommodation

Hotels, Motels & Backpackers

Generally, the price you pay for accommodation will determine its quality. However, it can be expensive to stay in a good quality motel or hotel for a long period. Backpacker accommodation is relatively inexpensive but you may need to bring your own pillow and sleeping bag if you choose this option.

Staying with Friends or Family

If you know someone in Australia, this is a great way to settle in to life here. Your friends or family can provide advice, support and encouragement in your first days in Australia.

Bringing My Family

Most student visas allow you to bring your family members to Australia as your dependants (check your individual circumstances with the Department of Home Affairs). Family members include your spouse, and you and your spouse's dependent children. Before bringing your spouse or children to Australia, you must prove that you can support them financially. The cost of supporting a family in Australia is very high.

Issues to Consider

Rather than bringing your family together with you to Australia, some students may find it useful to arrive first, settle into studies, find appropriate accommodation, adjust to living in Australia and then arrange for their family to join them.

Before deciding to bring your family to Australia it is important to consider the following issues:

- The cost of airfares for your family to and from Australia;
- Possible higher rent for a larger home;
- Limited employment opportunities for your spouse;
- Extra costs for food, clothing and other necessities;
- The effect on you and your studies if your family is not happy in Australia
- Whether your children will adjust to school in Australia;
- Waiting lists for child care centres; and
- Whether to come alone to Australia first and arrange things for your family or to all come at the same time.

Childcare and schools

Child Care

Finding suitable childcare in Australia requires patience and planning. Waiting lists for places in most childcare centres are long. Many schools offer before and after school care programs (usually 7:30am-8:45am and 3:30pm-6:00pm). Children who need these programs must be registered with the school.

Schools

In Australia children must attend school from five years of age until the completion of Year 10. Young people that have completed Year 10 must participate in full-time education, training or employment, (at least 25 hours per week) or a combination of these activities until they reach 17 years of age.

If you have school age dependents you will need to make arrangements for your children to enter school in Australia. Students from countries around the world enrol in New South Wales government, independent and private schools every year. NSW government schools are recognised for their excellent quality education programs.

You can choose from a wide range of schools close to where you will be living. The New South Wales government provide:

- An excellent, world-class standard of education from the largest education provider in Australia
- The opportunity to study alongside Australian students in a friendly, safe, multicultural environment
- A wide range of subjects, sporting and creative arts programs, leadership programs
- Professional, university trained teachers
- An environment that encourages students to express themselves, develop independent learning skills and to interact in the classroom and in the community
- Intensive English Language support for students of non-English speaking
- backgrounds

- To assist you to locate a school suitable for your needs, the following web-links will provide a wealth of information about schooling options:
- Public Schools: <https://education.nsw.gov.au/public-schools>
- International Student Program:
www.deinternational.nsw.edu.au/

Further information about living in Australia is available at the [Department of Home Affairs](#).

The Department has also published The Life in Australia booklet in several languages. This publication is filled with helpful information and is recommended reading. The booklet is available online at <https://immi.homeaffairs.gov.au/support-subsite/files/life-in-australia/life-in-australia.pdf>

Introduction to ELICOS

What is ELICOS?

ELICOS, which stands for English Language Intensive Courses for Overseas Students, specifically caters to the needs of overseas students by offering intensive English language instruction. These students possess a unique student visa granted by the Australian Government to pursue their studies in Australia. While Australia offers a range of English language courses, only those tailored for students from abroad holding the appropriate visa are designated as ELICOS. Other English courses targeting different demographics are not categorized under the ELICOS umbrella. The program will cater to needs of participants from diverse cultural, linguistic and educational backgrounds.

Objectives of ELICOS program at KII

The General English course at KII is designed to equip learners with the comprehensive knowledge and skill set to:

- Enroll successfully in a VET program at KII or any other institution.
- Communicate effectively in Australian workplaces.
- Actively participate and engage in the Australian community.

Course Highlights:

- Holistic Language Skills Development: The course focuses on nurturing a wide spectrum of language skills and an in-depth understanding of the subject.
- Cultural Immersion: Students are immersed in Australian culture through participation in cultural events, sports activities, and educational excursions.
- Competency Areas:
 - Communication: Enhancing skills in reading, writing, listening, and speaking.

- **Authentic Exposure:** Use of authentic materials to acquaint students with diverse accents, ideas, and cultures, complemented with critical thinking exercises.
- **Multimedia Integration:** Assists students in understanding the nuances of Australian English, preparing them for real-life interactions.
- **Collaborative Learning:** Encourages teamwork and peer learning, fostering an environment where students can leverage each other's strengths.
- **Continuous Feedback:** Regular insights on students' performance aid in recognizing areas of improvement, complemented by expert coaching.
- **Social Engagements:** Regular events and celebrations, such as Easter and Christmas, offer students an informal setting for language practice.
- **Exploratory Trips:** Excursions around Sydney familiarize students with the city's landmarks and cultural spaces, boosting their confidence and city-navigation skills.

In essence, the ELICOS program at KII aims to provide an enriching learning experience, fostering both academic and cultural proficiency.

Course structure

The General English course at KII is structured into 4 progressive levels:

- Elementary Level (A2)
- Pre-Intermediate Level (B1)
- Intermediate Level (B1+)
- Upper Intermediate Level (B2)

Each level is designed to span 12 weeks, ensuring in-depth coverage and mastery of the content.

To determine the appropriate starting level for students, they must undergo an English Placement Test. This test ensures that students are placed in a class that aligns with their current proficiency, allowing for the most effective and tailored learning experience.

Upon successful completion of the Upper Intermediate Level, students will be awarded a Certificate of Completion in General English. This certificate is equivalent to an IELTS score of 6, paving the way for students to seamlessly transition into further VET programs

Course progress

All overseas students on student visas must follow their student visa conditions and one of the conditions is to maintain satisfactory course progress and satisfactory attendance of at least 80% or more of scheduled course contact hours for the course.

Requirements for achieving satisfactory ELICOS progress

Typically, students must attain a combined score while also meeting specific minimum requirements in each area. Failing to meet the passing grade, even after retaking the same level, is considered unsatisfactory course progress.

Assessing course progress

Every 4 weeks, students will have weekly formative assessments review to check their progress. At the end of the 12-week course, there will be a summative assessment.

Assessment tasks may include:

- In-class participation
- Homework tasks
- Formal and informal class tests
- Interview with a staff member
- Research assignments
- Completion of online language tasks

- Completion of computer assisted language learning tasks
- Participation in group activities

Students receive both oral and written feedback from their class teacher and are given remedial work if they are experiencing difficulty with an activity.

Caution Letters may be issued to students after the assessments if class teacher believes that they need early intervention.

Intervention strategies may include the following:

- The student may be moved to a class at a lower English language level, e.g., from an Upper Intermediate level to an Intermediate level
- Student counselling — the student will be counselled to identify any personal issues affecting course progress. A learning plan may be developed to assist the student.
- The student may be withdrawn from the class for some one-to-one sessions with a teacher.
- Additional tasks may be set by the class teacher to work on a particular area of weakness, e.g., computer assisted language learning, reading tasks, grammar exercises, trial tests etc.
- A student mentor may be appointed to assist during classes.

Determining unsatisfactory progress

Determining unsatisfactory progress is very complex when considering issues relating to educational and cultural background and individual language learning capacities, homesickness and culture shock. As problems arise, intervention strategies (listed above) will be put in place to assist individual students who are experiencing difficulties with their studies. However, in certain instances it will become clear that the student is unable to attain his/her objectives or gain entrance to higher level English or pathway courses. In these instances, a student should be required to pass on their second attempt at a particular level. Failure to achieve this will be regarded as unsatisfactory progress.

Notifying students of their unsatisfactory course progress

Student will be notified of their unsatisfactory course progress through verbal and written cautions and formally by a warning letter at the end point of 12 weeks. Student who is identified as showing unsatisfactory progress by failing the level twice will be issued with an intention to report the unsatisfactory course progress letter and will have 20 days in which to lodge an appeal before their enrolment is cancelled through PRISMS. The student will be requested to make an appointment with the Director of Studies regarding this process, and may also seek an appointment with the Chief Executive Officer.

Extension of Length of Studies

If an extension to the length of study is required, the Director of Studies oversee the changes to the student's enrolment and updating CoE in PRISMS.

Enrolment procedure

KII endeavours to make training available to all persons who:

- Meet course entry requirements;
- Complete the KII enrolment application form (available on request);
- Agree to abide by KII's expectations of students; and
- Make suitable payment of fees before the commencement of training.

To enrol into a course as an overseas student at KII, students must complete a Student Agreement Form.

The form should be completed in full and submitted via mail, email or in person with a receipt of full payment to:

ELICOS Student Enrolment and Support Officer

Kingsford International Institute

Level 2, 545 Kent St, Sydney, NSW 2000

Email: elicos@kii.edu.au

The enrolment application form must be accompanied by:

- ☒ a copy of your certified passport and visa (if applicable)
- ☒ certified copies of your Year 12 Certificate or its equivalent
- ☒ a comprehensive Statement of Purpose
- ☒ a completed Financial Information Declaration
- ☒ a Copy of Overseas Student Health Cover (if applicable)

Upon receiving your application, a KII representative or agent will arrange an interview with you. Following the interview, you will be provided a link to the online English Placement Test. This assessment will gauge your English proficiency, ensuring we place you in the class that best suits your language skills.

Electronic Confirmation of Enrolment

Upon approval of your application, an electronic confirmation of enrolment (eCoE) will be generated and forwarded to the Department of Home Affairs and yourself at the address provided on your application with an official receipt for the fees paid (refer to payment methods). It is the student's responsibility to apply for a student visa. If your application is not complete, KII official will contact you.

You must apply for this visa online. After you have gathered and scanned the documents that support your application, create an IMMI account and apply for your student visa with the online application system – ImmiAccount on Department of Home Affairs website www.homeaffairs.gov.au. You may opt to use the services of a registered migration agent or an agent to lodge the visa application on your behalf.

You will be unable to apply for a student visa without the eCoE.

Successful Student Visa

If your student visa application is approved, you should contact KII and provide evidence of the visa grant. KII will contact you to confirm your timetable, start date and all other arrangements for your study with KII.

Unsuccessful Student Visa

If your student visa application is NOT approved, you must contact KII and advise us and apply in writing for a refund of student fees in accordance with KII Fee Refund Policy.

Student Orientation

An orientation session is arranged for all students. At this time, information will be given to allow your stay to be as fruitful and successful as possible. Most of your questions will be answered at orientation, however always feel free to ask about anything you are unsure about.

At the orientation, you will be provided with details of how to access the current version of the KII International Student Handbook (www.kii.edu.au). You will also be provided with information on your timetable, textbooks, and college facilities.

All students are required to complete a declaration of understanding. This will happen as part of your orientation. This declaration is a statement that:

- ☒ You have understood and accept student requirements while at KII.
- ☒ You understand and accept all the details provided in this handbook.
- ☒ You have been offered the opportunity to request learning support

Orientation/Induction usually takes place one week before the class starts.

Introduction to VET

What is VET?

Australia's Vocational Education and Training (VET) system is based on nationally endorsed industry training packages which identify specific skills and knowledge applied in the workplace. Students undertaking a VET qualification must demonstrate the skills and knowledge identified in a training package and be assessed as 'competent' in the selected units of competency to be eligible for the award of the qualification.

Credit transfer

Credit transfer is the recognition of learning achieved through formal education and training. Under the VET Quality Framework, qualifications and statements of attainment issued by any RTO are to be accepted and recognised by all other RTOs. Credit transfer allows a student to be awarded a unit of competency based on successful completion of the unit, which has been previously awarded.

What is competency based training?

Competency based training is training that develops the required knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments. Competency is achieved by being assessed against requirements of the unit of competency. Your assessor will make a judgment of your competency after reviewing all the different types of assessment evidence you provide.

Training Packages

Training Packages represent the national industry benchmarks for Vocational Education and Training. Training packages set out the competency to be achieved but do not state how the training should be delivered. This means that students may complete their qualification in different ways between various

training organisations. The training packages also specify the relevant qualification rules including the compulsory core units to be included in a course and the elective units which are available.

Delivery of Training

Students will receive all the training for which they have enrolled. To be awarded a qualification, all assignments and assessments must be completed to a satisfactory level and submitted in accordance with instructions and within timeframes prescribed. Students are advised of the specific requirements to receive a qualification in their area of study as part of enrolment and when training delivery commences. KII takes responsibility for the quality of the training and assessment being provided to students, and for the issuance of AQF (<https://www.aqf.edu.au/>) certificates.

Results and certificates

On completing the training program with KII, you will receive a nationally recognised qualification. The qualification is recognised within the Australian Qualifications Framework. Qualifications are formatted to a uniform standard to ensure they are valid documents and will be instantly recognised throughout Australia. A qualification issued by KII will be accompanied by a transcript which will detail the units of competency issued within the qualification.

Where a student does not complete the entire course requirements, they may be entitled to receive a Statement of Attainment. A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed one or more accredited units.

A Statement of Attainment can be used as a basis for recognition of your current competence with other Registered Training Organisations within Australia. A statement of results will be available to you upon request throughout your training. This will provide you information of your progress.

Unique Student Identifier (USI)

Why USI is required?

If you're undertaking nationally recognised training in Australia from 1 January 2015, you will be required to have a Unique Student Identifier (USI). Your USI will link to an online account that will contain your training records and results (transcript) that you have completed.

When applying for a job or enrolling in further study, you will often need to provide your training records and results (transcript). One of the main benefits of the USI is the ability to provide students with easy access to their training records and results (transcript) throughout their life. You can access your USI account online from your computer, tablet or smart phone anytime. Fact sheets available to download Student Information for the USI from www.usi.gov.au/documents/students-and-usi-factsheet-students

It is free and easy to create your own USI and will only take a few minutes of your time. Alternatively, we can create your USI on your behalf. To do this we will need your consent and some additional identification information from you such as your student visa number.

Students are advised that there are a number of unique circumstances where a person may be exempt from requiring a USI. These do not apply to the vast majority of students in Australia. The USI Exemption Table is available from the USI website which explains these circumstances. Students who exercise an exemption from submitting a USI should be aware that the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript prepared by the USI Registrar. Further details about the implications of being exempt can be obtained from the USI website: www.usi.gov.au/documents

Overseas Student Health Cover

What is OSHC?

It is a condition of your Student visa that you maintain adequate health insurance arrangements for the duration of your visa.

All international students are required to pay the OSHC for themselves and all dependent members of their family staying with them in Australia

If you are currently studying in Australia, you must provide a copy of your health cover membership records showing your name, membership number and date of expiry.

It is the student's responsibility to check the conditions of this health cover. Please refer to the following websites for more details and providers of OSHC:

<https://oshcaustralia.com.au/>

Medical treatment in Australia is expensive. Please check all the terms and conditions and the benefits. To cover you for the duration of your training you will need cover for a minimum of the length of your course. OSHC can assist you to meet the costs of medical and hospital care if needed when in Australia. OSHC will also pay limited benefits for pharmaceuticals and ambulance services.

Which insurers offer OSHC?

Any Australian Health fund can offer OSHC policies for overseas students provided it has signed a legal agreement with the Commonwealth in order to provide these services. This agreement is called a Deed.

Currently, six Australian health funds have signed the Deed and provide OSHC policies for overseas students;

- [Australian Health Management OSHC;](#)
- [BUPA Australia;](#)
- [Medibank Private;](#)
- [Alliance Global Assistance OSHC](#) (formerly OSHC Worldcare)

- [NIB](#); and
- [CBHS International Health](#)

Details and costs of policies, including what an OSHC policy will and won't cover, and any waiting periods that may apply to certain treatment types, can be obtained by contacting each insurer directly.

You have the right to choose your own OSHC provider even where KII makes a specific recommendation. It's your choice!

Visit the Department of Health and Aged Care at www.health.gov.au to view their useful OSHC Frequently Asked Questions.

International English Language Testing System (IELTS)

IELTS is globally recognized as a premier English language proficiency test. For a student visa application to Australia, candidates must show proof that they meet both the Australian Government's and the educational institution's English language standards as a prerequisite for admission into Vocational Education and Training.

However, certain categories of students are exempt from this requirement. They don't need to provide proof of English proficiency if they:

- Have studied for a minimum of five years in Australia, New Zealand, the United Kingdom, the US, Canada, South Africa, or the Republic of Ireland.
- Are citizens or passport holders from the UK, USA, Canada, New Zealand, or the Republic of Ireland.
- Have earned the Senior Secondary Certificate of Education or completed studies at the Certificate IV level or above in Australia within the two years preceding their visa application.
- Are enrolled full-time in school studies as their main course (this includes secondary exchange programs), postgraduate research, or an **independent ELICOS program**.
- Are Foreign Affairs or Defence sponsored students or a Secondary Exchange student (AASES).

KII course entry requirement **for VET students** is a minimum IELTS Academic Score of 5.5. A general score of 5.5 indicates that the person will have a partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. The person should be able to handle basic communication in their own field.

KII may require you to submit evidence of your IELTS proficiency (Academic Score of 5.5) with your enrolment form.

Applications for VET enrolment that are not accompanied with this evidence will not be accepted. To locate an IELTS testing centre in your area, please visit the IELTS website www.ielts.org/book-a-test/find-a-test-location

Enrolment procedure

KII endeavours to make training available to all persons who:

- ☒ Meet course entry requirements;
- ☒ Complete the KII enrolment application form (available on request);
- ☒ Agree to abide by KII's expectations of students; and
- ☒ Make suitable payment of fees before the commencement of training.

To enrol into a course as an overseas student at KII, students must complete a Student Agreement Form.

The form should be completed in full and submitted via mail, email or in person with a receipt of full payment to:

Admissions Officer

Kingsford International Institute

Level 2, 545 Kent St, Sydney, NSW 2000

Email: admissions@kii.edu.au

The enrolment application form must be accompanied by:

- ☒ a copy of your certified passport and visa (if applicable)
- ☒ evidence of IELTS proficiency (General Score of 5.5) or equivalent
- ☒ certified copies of your academic qualifications and work experience (if applicable)
- ☒ a comprehensive Statement of Purpose
- ☒ a completed Financial Information Declaration
- ☒ a completed Course Entry Requirement Test (CERT) or or completed a Qualification that is closely related to the course

- ☒ a Copy of Overseas Student Health Cover (if applicable)

When we receive your application, an agent/ representative of KII or the Student Support Manager will conduct an interview and Course Entry Requirement Test to assess your existing skills and knowledge.

Verification of IELTS

KII reserves the right to validate the IELTS proficiency assessment and the submitted evidence of academic certificates. Verification may be undertaken by IELTS proficiency. KII will utilise the IELTS Results Verification Service to assess the validity of all evidence submitted of IELTS proficiency.

Electronic Confirmation of Enrolment

Upon approval of your application, an electronic confirmation of enrolment (eCoE) will be generated and forwarded to the Department of Home Affairs and yourself at the address provided on your application with an official receipt for the fees paid (refer to payment methods). It is the student's responsibility to apply for a student visa. If your application is not complete, KII official will contact you.

You must apply for this visa online. After you have gathered and scanned the documents that support your application, create an IMMI account and apply for your student visa with the online application system – ImmiAccount on Department of Home Affairs website www.homeaffairs.gov.au.

You may opt to use the services of a registered migration agent or an agent to lodge the visa application on your behalf.

You will be unable to apply for a student visa without the eCoE.

Successful Student Visa

If your student visa application is approved, you should contact KII and provide evidence of the visa grant. KII will contact you to confirm your timetable, start date and all other arrangements for your study with KII.

Unsuccessful Student Visa

If your student visa application is NOT approved, you must contact KII and advise us and apply in writing for a refund of student fees in accordance with KII Fee Refund Policy.

Student Orientation

An orientation session is arranged for all students. At this time, information will be given to allow your stay to be as fruitful and successful as possible. Most of your questions will be answered at orientation, however always feel free to ask about anything you are unsure about.

At the orientation, you will be provided with details of how to access the current version of the KII International Student Handbook (www.kii.edu.au). You will also be provided with information on your timetable, textbooks, and college facilities.

All students are required to complete a declaration of understanding. This will happen as part of your orientation. This declaration is a statement that:

- You have understood and accept student requirements while at KII.
- You understand and accept all the details provided in this handbook.
- You have been offered the opportunity to request learning support

Orientation/Induction usually takes place one week before the class starts.

Student Support Services

During your enrolment, KII will deliberately engage with you on a number of occasions. We do this through requesting you to complete enrolment documentation, discussions over the phone, enrolment interview and finally during your orientation. One of the important objectives of these engagements is to understand what support services you may need to fully participate in your study. You will be asked various questions about your support needs or your “individual needs”. This is simply the term we use to define what your needs are and this enables us to organise the appropriate support services. Make sure you make the most of this opportunity and let us know if you need support.

What support is available?

KII will use a combination of its own services and the services of referral agencies to either provide or refer you to the following support services:

- Language, Literacy and Numeracy Support
- Pre- Enrolment Support
- Studying and Learning Coaching
- Academic Support
- Counselling Support
- Disability Access
- Medical Services Referral
- Legal Services Referral
- USI Help
- Housing / Accommodation Services Referral

If you need support during your course, please approach and inform reception and you will be connected with the best person who can assist you. If the matter is sensitive and you do not feel comfortable discussing it with reception, simply inform reception that you would like to meet with the Operations Manager. KII is committed to its students’ welfare both during and after hours of study. Student Support and Referral Services are provided free of cost.

INDIVIDUAL NEED	SUPPORT SERVICE
For Overseas students	<p>Close student liaison is to be maintained by the Student Support Manager (SSM) who will act as a central point of contact.</p> <p>The SSM will provide advice and assist students with:</p> <ul style="list-style-type: none"> • Transition to life and study in a new environment • Accommodation options information: www.studyinaustralia.gov.au/english/live-in-australia/accommodation • Legal services https://rlc.org.au/our-services/international-students www.ombudsman.gov.au/about/overseas-students • Emergency and health services <ul style="list-style-type: none"> - Call: 000 - For other services www.health.nsw.gov.au/pages/emergency.aspx www.ambulance.nsw.gov.au/Calling-an-Ambulance/When-its-not-a-medical-emergency.html www.health.nsw.gov.au/pts/Pages/default.aspx • Student may also be referred to Counselling services: <ul style="list-style-type: none"> - Lifeline 13 11 14 - Beyond Blue 1300 22 4636 - Salvation Army Family Welfare Centres - Catholic Care, Family Support Service
Language, literacy and numeracy skill levels	<p>If a student's language, literacy and numeracy skills are not at the required level, the student will be referred to KII ELICOS course to achieve the required standard before being enrolled in KII's VET programs.</p>
Pre-enrolment support to understand rights and obligations, fees and payment arrangements, and the services provided by KII	<p>Students requiring additional support to understand the pre-enrolment information requirements are to be engaged on additional one-on-one sessions to talk the student through the information contained within the student handbook, the applicable course flyer and prospectus and the summary of fees and charges. It is preferable that these sessions are conducted face-to-face with KII agents/representatives.</p>

<p>Recognised difficulties in studying and learning</p>	<p>Where appropriate to the program, students identified with recognised difficulties in studying and learning are to be scheduled with additional one-on-one support sessions at regular intervals throughout the course program. These support sessions are to be used to review the learning content with the students and to engage the students in discussion about the subject matter. These sessions should be structured in accordance with the planned learning applicable to the course program. The study sessions should direct students back to the course reference material in order to encourage their individual self-paced effort.</p> <p>The following online resources are also useful:</p> <p>Effective Study Skills A useful quick overview of study skills www.adprima.com/studyout.htm</p> <p>How to Study A large directory to study skills websites, including how to study in specific subject areas. www.howtostudy.org</p> <p>Study Guides and Strategies A wide ranging overview of the skills needed at all stages of student life. www.studygs.net</p> <p>Study Skills Self-Help Covers important skills such as time management, note taking and exam preparation. www.ucc.vt.edu/stdysk/stdyhlp.html</p>
<p>Academic Support</p>	<p>To assist students with their assessments, there may be referencing workshops, formatting workshops, language workshops, and plagiarism workshops. Students are advised to contact their respective course trainer or course coordinator/s for any additional academic support.</p>

Student required counselling support and advice about their personal situation	<p>The student counselling service is designed to assist overseas students in dealing with a wide range of problems including homesickness, managing stress, handling conflicts, emotional issues, improving motivation, enhancing study skills, organizing study time and any other issue that may be upsetting the student.</p> <p>The Student Support Manager at KII is not a professional counsellor, however can assist students as a first point of contact Student may be referred to:</p> <ul style="list-style-type: none"> • Lifeline 13 11 14 • Beyond Blue 1300 22 4636 • Salvation Army Family Welfare Centres • Catholic Care, Family Support Service <p>The nearest mental counselling service is</p> <p>Associated Counsellors & Psychologist Sydney CBD St. James Trust Building, 418/185 Elizabeth St, Sydney NSW 2000 Phone: (02) 8205 0566 https://www.counsellingsydney.com.au/</p>
USI Help	<p>The USI system generates a unique student number which students can use throughout their studies in Australia. The USI allows access to a full range of study information. KII Administration staff will require consent from the student to generate a USI for them and record the students generated USI into RTO Manager (KII Student Management System).</p>
Students with a disability or a medical condition	<p>All possible allowances will be provided to persons with disabilities.</p> <p>Assessors are to use their judgement in assessing the student's ability to perform tasks in a safe manner.</p>
Students with visual impairment	<p>Students with a visual impairment can be supported with internal learning resources which have a larger printed font.</p> <p>Students can also be supplied with audio recordings of learning sessions where available.</p>
Students who are Aboriginal and Torres Strait Islander	<p>Refer to ATSI Cultural Awareness Policy</p>

Completion within expected duration

KII monitors, records and assesses the progress of each student for each unit of competency and cumulatively at the end of each Term. The expected duration of study as specified on the CoE of overseas students must not exceed the CRICOS registered duration for the course except in cases where the expected duration has been extended with the KII approved criteria as listed below.

Where it is clear that an overseas student at KII will not complete the course within the expected duration as specified on the CoE, KII will only extend the duration of the study for the reasons listed below:

- Compassionate or compelling circumstances
- Not able to offer a pre requisite unit
- The implementation of the KII support/intervention scheme
- An approved deferment or suspension of study

If there is a variation to the student's timetable and workload which may affect the completion date, it will be recorded on the students file and in the RTO Manager (KII Student Management System). If this change to an overseas student's work load means that the student's period of study has to be extended, KII will report the change via PRISMS and issue a new CoE.

Compelling or compassionate circumstances are defined as things outside of the control of the student and which may have an influence on the student being able to complete their study program under the original CoE. They include things such as:

- Serious illness or injury. A medical certificate is needed stating the student is unable to come to class.
- Death of a close family member.
- Major political unrest in home country or natural disaster.
- The student being witness to a crime or having a crime committed against them.
- KII being unable to offer a pre-requisite unit.

Where an incident has occurred and a support mechanism has been put in place, the intervention strategy will monitor any difficulty the student may have to complete the course within the expected duration of the course.

Students will be informed about major changes in KII (e.g., relocation of campus) before 20 days of such changes.



Monitoring student attendance and progress

Under the National Code 2018 of the ESOS Act 2000, international students are required to maintain satisfactory course progress and attendance in order to successfully complete their program within the duration specified in the Confirmation of Enrolment (CoE) letter. An education provider can only extend the expected duration of study in limited circumstances, through issuing a new CoE.

Satisfactory course progress is defined as a student successfully completing all required subjects/units in every term of their program in order to achieve the qualification. Satisfactory course attendance is defined as a student attending at least 80% of scheduled course contact hours for each study period. KII monitors and records the course progress and attendance of students on a regular basis.

We do this by monitoring successful completion of assessment tasks and class attendance via an attendance record that requires the student's signature at the start and end of a training day. A student who is identified as falling behind in successful assignment completion or having unacceptable attendance to scheduled sessions will be managed via a range of intervention strategies. If a student fails to pass at least 50% of the units studied in two consecutive terms or if attendance falls below 80% without any acceptable reason, KII will report them to DHA following the failure of an intervention strategy.

An intervention strategy is an individual student plan developed by the Operations Manager and corresponding Trainer/Assessor aimed at improving the academic progress and attendance of a student. Intervention strategies may include additional learning support, counselling or training to develop study habits or adjustment to the study program. KII will do everything we can to assist students who want to learn and progress. If the intervention strategies do not result in any improvement, KII will notify the student in writing of its intent to report to the Department of Education and of their right to access the complaints and appeals processes. This report may result in the cancellation of the student visa by the Department of Home Affairs

Student deferral or suspension

Students unable to attend for a period of time, may lodge an Application to Defer Studies for approval by the Operations Manager. Deferment is usually granted once only and for a period no longer than two terms. The return date will be at the discretion of the institute. Students will be advised of such requirements at the deferment interview. An Application to recommence studies must be completed and approved by the Operations Manager. A student's enrolment may only be deferred or suspended where compelling or compassionate circumstances exist.

KII appreciates that students experiencing difficult circumstances may need to temporarily take leave from their studies. Student visa holders are entitled to request a temporary deferment or suspension from their education provider where they have compassionate or compelling reasons to do so.

Compassionate or compelling circumstances are generally those that are beyond the control of the student, and which may affect their well-being or their progress such as a serious injury, illness, traumatic experience or the death of a close family member. It may also include a situation when a student does not receive their visa in time, major political upheaval or a natural disaster in the student's home country. In these situations, the student is generally allowed to remain on a student visa, provided they are still enrolled in their course of study and intend to resume their studies.

KII may also cancel or suspend the enrolment of a student for inappropriate behaviour. Where this occurs, the student will be notified in writing and be informed of their right to access the complaints and appeals processes.

KII will inform its decision on deferral or suspension in writing to the student and to Department of Education via PRISMS.

Change of education provider

Standard 7 gives greater guidance for providers on when a transfer request should be granted. Registered providers are still required to have a policy for assessing student transfer requests before an international student completes six months of their principal course.

For all other sectors, international students are still restricted from transferring until they have completed 6 months of the principal course. International students wishing to transfer during this period must continue to meet an exception under Standard 7, for example by requesting a transfer from their provider.

Registered providers should grant a transfer request where they have assessed that:

- there are compassionate or compelling circumstances
- the registered provider is not able to deliver the course
- an appeal (internal or external) on another matter results in a decision or recommendation to release the international student.

Transfers will be recorded in PRISMS from 1 January 2018 and registered providers are no longer required to issue release letters.

If a transfer is to be refused, the Standard now requires registered providers to notify an international student of their intention to refuse the request. The registered provider must not finalise the refusal in PRISMS until the international student has been given an opportunity to access the complaints and appeals process, the international student withdraws from the process, or if the process finds in favour of the registered provider.

A cancellation of a Confirmation of Enrolment (CoE) does not mean that the student has been released from the previous registered provider.

Your safety

KII has a responsibility to meet its duty of care to staff, students and visitors by providing facilities and a safe and healthy learning environment in accordance with the Work Health and Safety Act 2011. Living away from home in Australia and in a different environment can sometimes cause problems that may affect your personal safety and wellbeing. The following are some of those situations that may cause problems and some advice on how to avoid them.

Critical Incidents

KII is committed to maintaining a safe and supportive environment for staff and students. This policy underpins our approach to respond to critical incidents that may occur and impact on the people both studying and working at KII. We are particularly mindful of our responsibility to support our students from overseas who do not have access to a normal support network.

A Critical Incident: is any sudden or progressive development (event) that requires immediate attention and decisive action to prevent / minimise any negative impact on the health and welfare of one or more individuals or students. Critical incidents may include (but are not limited to) events such as:

- Death/suicide;
- Serious accident or injury;
- Death or serious illness of a student's family or friends overseas (in their homeland);
- Removing an individual's liberty under duress, threats of violence, assault, rape/ sexual assault, aggravated burglary, biological or chemical weapons found/ present;
- Fire, bomb, explosion, gas/chemical hazards, discharge of firearms;
- Threat of widespread infection or contamination;
- Civil unrest;
- Serious damage to essential facilities and or extreme disruption to operations at KII; and
- Information which has the potential to negatively affect the reputation of KII in the media and/or wider community

Students or staff members are required to contact KII's CEO immediately if they believe an incident is to be deemed a 'critical incident'. If the CEO is unavailable contact KII Student Services. If staff/ clients believe it is appropriate to contact emergency services (if a person is injured or the situation requires immediate police intervention or a fire exists or other) do so immediately and then inform KII's CEO.

Unsafe locations

Sydney is generally safe. You need to assess the safety of the places you visit. You should take general precautions and avoid quiet streets at night.

Drugs and alcohol

In Australia, alcohol is readily available and legal for those over 18 years of age. Other substances such as marijuana, ecstasy, cocaine, etc. are not allowed by Australian law and you run the risk of legal and visa problems as well as health issues if you become involved in their use / dealing.

Report all potential hazards, accidents and near misses to the KII staff.

If you have any questions or concerns about these things, please check with your Operations Manager. KII is committed to providing you with a safe environment in which to participate in training and assessment. The following guidelines are provided as a basis for safe practice in the training environment:

- Know and observe details of emergency response and evacuation plans.
- Evacuation procedures are covered during student orientation.
- No smoking is permitted within KII premises.
- Report all potential hazards, accidents and near misses to the KII staff.
- No consumption of alcohol on KII premises or during contact hours.
- Keep training and assessment areas neat and tidy at all times.
- Seek assistance if you volunteer to lift items e.g. move furniture in a training area.
- Observe hygiene standards particularly in eating and bathroom areas.

- Report safety concerns to a KII staff member Immediately
- Electrical equipment
- Within the training automated environment, you will be using a wide range of electrical equipment. The following guidelines are to be applied:
 - Electrical equipment that is not working should be reported to KII staff immediately.
 - Electrical work should only be performed by appropriately licensed electrician. Students are not to undertake any task related to fixing electrical equipment such as lighting or electrical training aids.
- All personal equipment used at the college must have a valid 'testing tag' to confirm that the equipment has been assessed for safety.
- The college can arrange tagging and testing for students. A fee may apply.

Fire safety

KII will communicate the procedures involved in evacuation and the location of fire equipment to students during student orientation. Students are to be familiar with the location of all EXITS and fire extinguishers. It is the user's responsibility to understand fire drill procedures displayed around the premises. Students are to attend and participate in annual fire safety sessions on fire safety procedures and the use of fire safety devices.

First aid

Provision for first aid facilities is available at the reception. All accidents must be reported to KII staff. The accident and any first aid provided must be recorded by staff involved.

Lifting

Students, trainers and assessors are encouraged not to lift anything related to the training and assessment provided by KII unless they do so voluntarily and taking all responsibility for any injury caused. Never attempt to lift anything that is beyond your capacity. When lifting, always bend the knees and keep the back straight when picking up items. If you have experienced back problems in the

past, do not attempt to lift heavy objects at all. Ask someone else to do it for you.

Work and study areas

Always ensure that all work areas are clean and clear of clutter so as to avoid the danger of accident by tripping or falling over. Place all rubbish in the bins provided. Ensure that tearoom bench spaces are left clean and tidy and that all dishes are washed. Do not sit or climb on any desks or tables.

Fairness and Equity

KII is committed to providing a fair and equitable environment for its students and visitors. Any discrimination or harassment of staff, students or visitors based on their gender, pregnancy, race, colour, nationality, ethnic or ethno-religious background, marital status, physical or intellectual or psychiatric disability, homosexuality or age will not be tolerated and is illegal under the requirements of the Anti-Discrimination Act 1977.

You are responsible for:

- ensuring non-discriminatory or harassing behaviour at all times to other students, staff or visitors of the school.
- reporting any discriminatory behaviour or harassment to your trainer



Fees and Refunds

Course Fees

Fees are payable when the student has signed the Student Agreement to signify their acceptance of enrolment offer made by KII. Fees must be paid as per KII requirements, in full within 14 calendar days of receiving an invoice from KII. KII may cancel your enrolment if fees are not paid as required.

Students are required to pay an "initial enrolment" fees of AUD 250 and approximately 50% of the total tuition fees. The balance of fees payable for the course must be paid at least 14 calendar days prior to the commencement of each term/semester (four terms per year) unless prior arrangements have been made and confirmed in writing. You can also choose to pay the entire tuition fees in advance.

** The enrolment fee of \$250 is non-refundable*

At least 50% of the total tuition fees must be paid before a Confirmation of Enrolment can be issued to VET students. The tuition fees may vary depending on the course selected. Each subsequent fee must be paid in full, on scheduled dates in order to maintain a valid enrolment. For more information contact our local representative in your area.

These fees are subject to variation from time to time in regard to Consumer Price Index (CPI) changes within Australia. Once a student has completed enrolment, fees will not be subject to change for the normal duration of the course. If a course length is extended, any fee increases will be applicable and required to be paid for the extended component of the course.

Tuition Fee Protection

The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students are able to either:

- complete their studies in another course or with another education provider or
- receive a refund of their unspent tuition fees.

In the unlikely event KII is unable to deliver a course you have paid for and does not meet its obligations, an alternative course will be offered or a refund will be issued of your unspent prepaid tuition fees (this is called a provider's 'default obligations'), the TPS will assist you in finding an alternative course or to get a refund if a suitable alternative is not found.

Student Cancellation

Students who cancel their enrolment part way through a training program must notify KII in writing at the soonest opportunity. There will be no refund of fees after the commencement of the course.

Refund Policy

Students who cancel their enrolment before the commencement of a training program may be entitled to a refund of fees paid. Approved requests for refunds will be processed and transacted within 28 working days of receiving a written claim from a student. Where a student cancels, KII will not refund monies for the text purchased from IBSA (if applicable). No processing fee applies to refunds. Course fee refunds are calculated from the date a written refund application is received, on the following basis only:

- **Prior to commencement.** Full refund will be made in case of visa refusal excluding enrolment fee.
- A student who gives notice of withdrawal or cancellation in writing 28 calendar days or more prior to the scheduled commencement date of the course will be entitled to a 70% refund of fees paid excluding the enrolment application fee.
- A student who gives notice of withdrawal or cancellation in writing less than 28 calendar days prior to the scheduled commencement date of the

course will be entitled to a 50% refund of fees paid excluding the enrolment application fee.

- **After commencement.** A student who gives notice in writing of withdrawal or cancellation after the commencement of the course will not be entitled to a refund of fees paid.

No refund will be paid to a third party unless the student indicates the name and address of the person to whom the refund should be paid. If no name and address is provided, the refund will be sent to the student's home address.

All applications for refunds must be made using an **Application Form for Refund of Course Fees**. These are available from the Student Support Manager.

All refunds will be made in Australian Dollars without any accrued interest.

If a student's visa is cancelled due to poor attendance/unsatisfactory course progress or any other form of misconduct, then no fee will be refunded.

Refunds approved in accordance with this policy will be paid within 28 working days of receiving a written claim from a student.

This policy, and the availability of complaints and appeals processes, does not remove the student's right to take action under Australia's consumer protection laws. Students seeking to make an external complaint about any administrative decision should do so after following the organisation's appeals processes.

There may be grounds for a refund under "Exceptional Circumstances" and which may affect either a full or partial refund of a student's tuition fee, including:

- Death of a student or a close family member (parent, sibling, spouse or child)
- Political, civil or natural event

Where this policy does not adequately cover a particular circumstance, KII may consider an individual's case. The final decision rests with the Chief Executive Officer of KII or its nominee.

Payment method

KII accepts payment for fees using:

- Credit Card
- Electronic Funds Transfer (account details available on request).
- International Money Transfer – must include funds to pay for the receipt of the money transfer.
- Payment in cash is not accepted.

Changes to terms and conditions

KII reserves the right to amend the conditions of the student's enrolment at any time. If amendments are made that effect the student's enrolment the student will be informed seven calendar days prior to changes taking effect. No changes will apply retrospectively. KII is committed to providing a fair and transparent complaints and appeals process that includes access to an independent external body if required. to make a complaint or an appeal, you are requested to complete Complaint and Appeal form,

These forms are available on the college website www.kii.edu.au/ Once you have completed the required form you are requested to submit this to the Operations Manager either in hard copy or electronically via the following contact details:

Operations Manager

Kingsford International Institute

Level 2, 545 Kent Street, Sydney, NSW 2000

Email: info@kii.edu.au

If you are having any difficulty in accessing the required form or submitting to us, please contact us at the following number: **02 8599 9800**

Making a complaint or appeal

What is a complaint?

A complaint is negative feedback about services or staff which has not been resolved locally. A complaint may be received by KII in any form and does not need to be formally documented by the complainant in order to be acted on. Complaints may be made by any person but are generally made by students and/or employers.

What is an appeal?

An appeal is an application by a student for reconsideration of an unfavourable decision or finding during training and/or assessment. An appeal must be made in writing and specify the particulars of the decision or finding in dispute. Appeals must be submitted to KII within **seven calendar days** of the student being informed of the decision or finding.

Early resolution of complaints & appeals

In all cases, issues that arise during training and assessment that are the source of frustration or are in dispute should be resolved at the time, as they occur between the persons involved, where possible. Sometimes, it will not be possible and in these cases you are encouraged to come forward and inform us of your concerns with the confidence that you will be treated fairly.

Complaint and appeals handling procedure

KII applies the following principles to its complaints and appeals handling:

- A complaint or appeal may be received in any form (written, verbal) although persons seeking to make a complaint are recommended to complete the complaint form or request for an appeal of a decision which are available on the KII website.
- A person who makes a complaint or an appeal must be **provided a written acknowledgement** as soon as possible **and not later than 5 working**

days from the time the complaint or the appeal is received. This acknowledgement is intended to provide the person with assurance that KII has received the complaint or the appeal and will review the relevant issues and provide a response. The acknowledgement must inform the person that they will receive a written response within 60 calendar days.

- There is no time limitation on a person who is seeking to make a complaint. An appeal however must be made within seven calendar days of the person being informed of the decision or finding of which they intend to appeal.
- Written records of all complaints / appeals are to be kept by KII including all details of lodgement, response and resolution. KII will maintain a complaints / appeals register to be used to record the details of the complaint / appeal and to maintain a chronological journal of events during the handling process. Records relating to complaint / appeal handling are stored securely to prevent access to unauthorised personnel.
- A person making a complaint or seeking an appeal is to be provided with an opportunity to formally present his or her case at no cost.
- Each person may be accompanied and/or assisted by a support person at any relevant meeting.
- Where a complaint or appeal is made about, or involves allegations about another person, KII is obliged to inform this person about this complaint/appeal or allegation and provide them the opportunity to respond and present information in response to the issues raised. This may be achieved through direct meetings or meeting via an electronic means. KII will maintain a detailed record of these meetings in the form of a record of conversation. At all times, information must be handled sensitively and treated in confidence. Persons involved in a dispute or complaint should be reminded to treat each other with respect and conduct themselves in a professional and courteous manner.
- The handling of a complaint / appeal is to commence within ten working days of the lodgement of the complaint / appeal and all reasonable measures are taken to finalise the process as soon as practicable.
- The person making a complaint or seeking an appeal is to be provided with a written response to the complaint / appeal, including details of the reasons for the outcome. A written response must be provided to the

person within 60 calendar days of the lodgement of the complaint / appeal.

- Operations Manager will first consider all of the complaints and appeals. If the student is not satisfied with their decisions, then the student can discuss the matter further with the CEO.
- Complaints / appeals must be resolved to a final outcome within 60 calendar days of the complaint / appeal being initially received. Where the KII Chief Executive Officer considers that more than 60 calendar days are required to process and finalise the complaint / appeal, the CEO must inform the person making a complaint or seeking an appeal in writing, including reasons why more than 60 calendar days are required. As a benchmark, KII will attempt to resolve complaints / appeals as soon as possible. A timeframe to resolve a complaint / appeal within 30 calendar days is considered acceptable and in the best interest of KII and the person making a complaint or seeking an appeal. A person making a complaint or seeking an appeal should also be provided with regular updates to inform them of the progress of the complaint / appeal handling. Updates should be provided to the person making a complaint or seeking an appeal at a minimum of two weekly intervals.
- KII shall maintain the enrolment of the student making a complaint or seeking an appeal during the handling process.
- Decisions or outcomes of the complaint / appeal resulting in the favour of the person making a complaint or seeking an appeal shall be implemented immediately.
- Complaints / appeals are to be handled in the strictest of confidence. No KII representative will disclose information to any person without the permission of KII's Chief Executive Officer. A decision to release information to third parties can only be made after the person making a complaint or seeking an appeal has given permission for this to occur. This permission should be given using the Information Release Form.
- Complaints / appeals are to be considered and handled to ensure the principles of natural justice and procedural fairness are applied at every stage of the handling process. This means that the person making a complaint or seeking an appeal is entitled to be heard with access to all relevant information and with the right of reply. The person making a

complaint or seeking an appeal is entitled to have their complaint heard by a person that is without bias and may not be affected by the decision. Finally, the decision must be made based on logical evidence and the decision-maker must take into account relevant considerations, must act for a proper purpose and must not take into account irrelevant considerations.

Informing Persons and Responding to Allegations

Where a complaint involves one person making allegations about another person, it is a requirement for KII to hear both parties before making any judgements about how the complaint should be settled. A person who will be affected by a decision made by KII as a result of a complaint has the right to be fully informed of any allegations and to be provided adequate opportunity to be heard and respond. The person has the right to:

- put forward arguments in their favour,
- show cause why a proposed action should not be taken,
- deny allegations,
- call for evidence to disprove allegations and claims,
- explain allegations or present an innocent explanation, and
- provide mitigating circumstances (information aimed at reducing the severity, seriousness, of something).

KII also has an obligation to fully consider the substance of allegations and the response provided by parties before making a decision. Decisions must be communicated to the complainant and relevant parties subject of allegations in writing. This will also include advice to these parties of their right to seek a third party review of decisions made by KII. Where an allegation is made that involves alleged criminal or illegal activity and it is considered outside the scope and expertise of KII to investigate the matter, KII reserves the right to report these allegations to law enforcement authorities. Persons related to the matter involving alleged criminal or illegal activity will be advised in writing if this course of action is being taken.

Review by an independent person

KII provides the opportunity for the person making a complaint or seeking an appeal, who is not satisfied with the outcomes of the complaints and appeals handling process, to seek a review by an independent person. Before a person seeks a review by an independent person, they are requested to first allow KII to fully consider the nature of the complaint or appeal and to fully respond to the person in writing. If after this has occurred, the person is not satisfied with the outcome, they can then seek a review by an independent person. To request a review by an independent person, the complainant or the person making the appeal should inform the Student Support Manager of their request. The Student Support Manager will initiate the process with the Chief Executive Officer.

In these circumstances the KII Chief Executive Officer will advise of an appropriate party independent of KII to review the complaint (and its subsequent handling) and provide advice to KII in regards to the recommended outcomes. The independent third-party is required to respond with their recommendations within 14 working days of their review being requested.

Where KII appoints or engages an appropriate independent person to review a complaint / appeal, KII will meet the full cost to facilitate the independent review. Where the person making a complaint or seeking an appeal objects to this appointment and requests to engage a person or organisation they nominate to undertake the review, KII may seek the person making a complaint or seeking an appeal to contribute to the cost of engaging this person and undertaking the review.

Following an independent review, advice received from the independent person is to be accepted by KII as final. The person making a complaint or seeking an appeal will be advised of the outcome in writing and its findings will be implemented without prejudice. Where a complaint is received by KII, and the Chief Executive Officer feels that there is a perception of a bias, the complaint is to be referred directly to an independent third- party for consideration and response as outlined above.

An example of an independent party is **Resolutions Institute:**

Level 1 and 2, 13-15 Bridge Street
Sydney NSW 2000
Phone: +61 2 9251 3366
Free call: 1800 651 650
Email: infoaus@resolution.institute

Unresolved Complaints and Appeals

Where the person making a complaint or seeking an appeal is not satisfied with the handling of the matter by KII or the independent third party, they have the opportunity for a body that is external to KII to review his or her complaint or appeal following the internal completion of the complaint or appeals process.

Students who are not satisfied with the process applied by KII may refer their grievance to the following external agencies:

- In relation to consumer protection issues, these may be referred to the office of Fair Trading.
- In relation to the delivery of training and assessment services, these may be referred to the National Training Complaints Service via the following phone number: 13 38 73.
- In relation to any educational issue, Australian Skills Quality Authority
www.asqa.gov.au/complaints/complaints.html
- Overseas students can also communicate with Overseas Students Ombudsman (OSO) which:
 - investigates complaints about problems that overseas students have with private education and training providers in Australia
 - provides information about best practice complaints handling to help private education providers manage internal complaints effectively
 - Consider, free of charge, external appeals under Standard 10 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (the National Code 2018)

Please find more information on the OSO website www.oso.gov.au/

Record keeping & confidentiality

A written record of all complaints handled under this procedure and their outcomes shall be maintained for a period of at least 2 years to allow all parties to the complaint appropriate access to these records, upon a written request to the Student Support Manager. These records will be maintained at KII Office at Surry Hills.

VET Assessment arrangements

All records relating to complaints will be treated as confidential and will be covered by KII's Privacy Policy.

'Competent' or 'not yet competent'?

There are two possible assessment outcomes of competency-based assessment: either 'Competent' which means that a student has demonstrated sufficient skills and knowledge, or 'Not Yet Competent' which means that a student has not demonstrated sufficient skills and knowledge. If you receive a 'Not Yet Competent' result, it is not something to get worried about. Sometimes there are simple but important things that you may have overlooked but need to be covered. You will be given specific feedback on aspects of your performance and also advised on what needs to improve.

Additional training will be provided to support you to become competent if required.

Assessment attempts

You will be allowed to submit each task for each assessment two times, subject to course completion timeframes. After two submissions (and additional training), if you are still unable to demonstrate that you are competent in the unit or units of competency, KII may apply further charges for additional assessment and resubmission/s.

The assessment environment

At KII, there is a strong focus in undertaking assessment as though you are working in a real workplace. This approach is supported by a simulated work environment and local policy and procedure. At times the environment will be busy and specific resources may be in high demand. This reflects the actual workplace environment. This requires that you plan your activities and work cooperatively with other students to complete your work.

Submission date

These can vary and you will have a timetable provided to you which specifies assessment submission dates. You should work diligently to complete all assessment tasks on or before the due date.

Submitting authentic work

All works submitted must be your own work. KII verifies this in the following ways:

- student confirmation and declaration,
- additional verbal questions given to students on a random basis,
- comparison of work style and quality for all work undertaken.

Graded assessment

KII does not apply graded assessments for VET. You will get either a Pass (Competent) or Fail (Not Yet Competent).

Assessment methods

You are required to demonstrate your skills and knowledge across the applicable assessment tasks. Your assessor will gather sufficient assessment evidence from a range of sources using a number of different assessment methods. Depending on your course, the following assessment methods are used:

- Observation of practical skills: Practical demonstration allows the observation of skills integrated with knowledge during its practical application.
- Project / Written Report / Case Study: Students will be required to complete practical projects that simulate a workplace. Students are required to produce a range of written records or reports. Detailed instructions for these assessment tasks are issued to the student at the commencement of the unit.
- Knowledge assessment: Students are required to prepare responses to knowledge questions and activities. Knowledge questioning assessments

will be provided to students by the assessor at an arranged time and the student will be required to individually complete the assessment. The student may research their answers from the course training materials and notes as well as other sources.

- **Role Play:** Students are required to demonstrate a range of tasks whilst being observed by the assessor. This type of assessment may require the student to prepare and submit documents for use in the demonstration.

Submitting assessments

Completed written assessments are due to be submitted either electronically in some "exceptional" cases handed in to your Trainer (e.g. hard copy assignment, projects, portfolios etc.) by a specified time on the date as advised by your Trainer.

You are entitled to Two (2) attempts for each assessment, but only if each assessment is submitted by the due date and is complete. This means that when you submit your assessment (with all sections and questions complete) on time, but it is Not Yet Satisfactory (NYS), you will have one (1) more attempt to demonstrate a Satisfactory (S) result.

If your first attempt is not submitted by its due date, or it is submitted incomplete, you still have only have One (1) final attempt to gain a Satisfactory result. If you are NYS on the first attempt, but fail to resubmit your assessment on the second attempt (resubmission) due date, you will forfeit your final attempt and will receive a Final Result of NYS for the assessment and a Final Result of Not Yet Competent (NYC) for the unit.

If your second attempt (the resubmission) is submitted on the due date, and a genuine attempt is made to rectify the gaps outlined by your trainer in the Marking Guide feedback, but you are still NYS, you may (or may not) have a final attempt to rectify the assessment at the discretion of your trainer. You have five working days from the day you receive assessment feedback from your trainer. If you resubmit the assessment in its original state and no changes have been made, the assessment will receive a Final Result of NYS and no further attempts will be granted.

In order to gain your full qualification, you must demonstrate competency in each Unit of Competency in your course. If you fail to do so, you will be provided with only a Statement of Attainment for the units you have successfully completed.

VET Training arrangements

Please note: Students must submit complete work for all sections of the assessment, in order for the first attempt of the assessment to be accepted. Incomplete assessments will not be accepted, and the student will be advised that it is a Non Submission. The courses are delivered in a classroom environment and conducted face-to-face. Training sessions are trainer led in group sizes of up to 25 students (a maximum of 2 students can be added provided the support and tools are made available to students).

The training program is undertaken using a planned schedule. Training sessions will include the demonstration, explanation and practice. There are simulation corners in the classrooms where a real-life work environment will be produced to introduce the students with actual an work-place.

In addition to face-to-face learning, students will also complete self-paced study to assist them in building their professional knowledge and undertake work towards their assignments.

Students will typically attend formal training sessions two to four working days per week depending on the course. Each day has scheduled training of 4 to 7.5 hours, depending on the timetable and the course you have chosen to study.

VET Credit Transfer for your current competence

Recognition of your existing skills and knowledge

In accordance with the requirements of the VET Quality Framework, KII provides the opportunity for students to apply to have prior learning recognised toward a qualification or units of competency for which they are enrolled.

What is recognition?

Recognition involves the assessment of previously unrecognised skills and knowledge that an individual has achieved outside the formal education and training system. Recognition assesses this unrecognised learning against the requirements of a unit of competence, in respect of both entry requirements and outcomes to be achieved. By removing the need for duplication of learning, recognition encourages an individual to continue upgrading their skills and knowledge through structured education and training towards formal qualifications and improved employment outcomes. This has benefits for the individual and industry. Most importantly, it should be noted that recognition is just another form of assessment.

Recognition guidelines

The following guidelines are to be followed when an application for recognition is received:

- Any student is entitled to apply for recognition in a course or qualification in which they are currently enrolled.
- Students may not apply for recognition for units of competency or a qualification which are not included in KII's scope of registration.
- Whilst students may apply for recognition at any time, they are encouraged to apply before commencing a training program. This will reduce unnecessary training and guide the student down a more efficient path to competence.

- Students who are currently enrolled in a training program are eligible to apply for recognition in that program at no additional charge.
- Assessment via recognition is to apply the principles of assessment and the rules of evidence.
- Recognition may only be awarded for whole unit(s) of competency.

If you consider that you have existing skills that may be recognised, please inform KII when you submit your application.

KII acknowledges the requirement as an RTO to recognise the awards issued by other RTOs. This is limited to outcomes that are drawn from the national skills framework being units of competence awarded and accurately identified in statements of attainment and qualifications.

What is Credit transfer?

Credit transfer is the recognition of learning achieved through formal education and training. Under the VET Quality Framework, qualifications and statements of attainment issued by any RTO are to be accepted and recognised by all other RTOs. Credit transfer allows a student to be awarded a unit of competency based on successful completion of the unit, which has been previously awarded.

Evidence requirements for Credit transfer

A student will be required to present his or her statement of attainment or qualification for assessment/ examination by KII. These documents will provide the detail of what units of competency the student has been previously issued. The students must provide satisfactory evidence that the statement of attainment or qualification is his/her own and that it has been issued by an Australian RTO. Statements of attainment or qualifications should be in the correct format as outlined in the Australian Qualifications Framework Implementation Handbook. The student is required to submit copies only which are certified as a true copy of the original by a Justice of the Peace (or equivalent).

Credit transfer guidelines

The following guidelines are to be followed in relation to Credit transfer:

- Students may not apply for Credit transfer for units of competency or qualification which are not included in KII's scope of registration.
- Students are encouraged to apply before commencing a training program. This will reduce unnecessary training and guide the student down a more efficient path to competence.
- The student does not incur any fees for Credit transfer and KII does not receive any funding when credit transfer is granted.
- Credit transfer may only be awarded for whole units of competency. Where a mapping guide identifies a partial credit, this will not be considered for credit transfer and students will be advised to seek recognition.
- Credit transfer is only applicable when the units of competency being claimed are issued by an Australian RTO and they are nationally endorsed within the National training package.



Issuing Qualifications and Statement of Attainment (VET)

KII will issue all Australian Qualification Framework certification documentation (Qualifications or Statements of Attainment) to a student within 30 calendar days of the student being assessed as meeting the requirements of the training product if the training program in which the student is enrolled is complete. Please note, however, that KII is not obliged to issue a certificate to a completed student if:

- all agreed fees the student owes to KII have not been paid
- the student has not provided a valid Unique Student Identifier (USI)

Students should be aware that a:

- **Qualification** is the result of a student achieving the units of competency for a qualification outcome as specified in an endorsed training package or an accredited course. A qualification is a formal certification that a student has achieved learning outcomes as described in the AQF. Technically within the AQF a qualification is comprised of a testamur and a record of results. A testamur is the actual official certification document that confirms that a qualification has been awarded to an individual.
- **Statement of Attainment** is issued when the student has achieved one or more units of competency as a result of completing a course which included units of competency only or where the student achieved one or more units of competency as part of an enrolment in a qualification based course but the student did not achieve all of the units of competency to receive the full qualification.

Student discipline and Code of Conduct

Code of Conduct

Students are entitled to engage in the educational process free from disruptive or inappropriate behaviours. To this end KII is committed to ensuring that there are clearly defined standards of behaviour and conduct for all enrolled students. By adhering to this Code students will ensure that both they and their peers will be afforded a safe and productive environment in which to study.

KII expects that all members of the broader Institute community will behave professionally and with respect for others. Therefore, students must not behave in a manner that may be considered disruptive and/or inappropriate by any reasonable standard.

Students are expected to refrain from behaviour that:

- creates significant disruption to the learning environment;
- creates an atmosphere of hostility, intimidation, ridicule, anxiety or disrespect for others;
- could be considered sexual assault or sexual harassment;
- contradicts published rules, regulations, procedures or common standards of safety;
- endangers or threatens to endanger the health or safety of others;
- contradicts standards of conduct for practicum placements and/or rules and regulations of the practicum work place;
- damages, defaces or destroys the Institute's property;
- leads to the use of devices which may disrupt classes. e.g. mobile phones, portable entertainment equipment, etc.
- leads to smoking anywhere on the Institute's premises;
- leads to drinking and/or eating in any study area, including the library;
- leads the use of bad language, alcohol and drugs.

Students are expected to:

- actively participate in the learning process, including attending scheduled teaching and learning activities;
- conduct themselves honestly and according to KII policies and procedures;
- ensure that their activities and conduct do not place themselves or others at risk of harm or injury;
- conduct themselves in a manner conducive to the proper functioning of KII, recognising that a primary function of KII is the pursuit of academic excellence;
- attend their scheduled learning activities regularly and punctually;
- comply with reasonable direction from the Institute's authorised representatives;
- conduct themselves in a safe and healthy manner;
- identify and report any possible hazards from equipment, facilities and the environment;
- ensure that no students, staff, or visitors to the Institute experience discriminatory, harassing or bullying behaviour;
- report any discriminatory behaviour, harassment or bullying to the Staff or fellow students
- follow the Institute's policies.

Consequently, students are entitled to:

- be treated with respect and dignity;
- be treated fairly with regards to all our procedures;
- learn in an environment free of discrimination and harassment;
- pursue their educational goals in a safe and supportive environment so that they have the opportunity to reach their full potential;
- expect that their privacy is respected and their personal information will be kept confidential.

Disciplinary Procedure:

The following procedures for dealing with inappropriate behaviour (misconduct) are not intended to be necessary, consecutive steps. Based on the judgment of individuals dealing with claims of inappropriate behaviour, if the situation warrants immediate action, the initial steps may be omitted and the necessary action taken to remove the student from the learning environment.

- The student will be asked by an authorised representative of the Institute to cease the inappropriate behaviour.
- Where the student does not cease the inappropriate behaviour, they will be asked to leave that part of the learning environment. Where that individual does not leave, a member of the Management staff may be called to remove that individual from the learning environment where the inappropriate behaviour has occurred (e.g., classroom, common area and so on).
- In all cases of inappropriate behaviour, the Director of Studies will be notified and the details of the incident noted on the student's file.
- Where the alleged inappropriate behaviour is notified by a complainant and no interventions (as described above) occur at that time, the complainant may first consult with the Director of Studies to attempt informal resolution. The Director of Studies will follow-up on such allegations in a timely manner and may communicate with the complainant and the respondent to facilitate resolution. Where the Director of Studies cannot resolve the issue, the complainant may submit a formal grievance under the Institute's grievance handling procedures outlined in the Student Complaint and appeal Policy and Procedure.
- In the event that a breach of this Code has occurred, the Director of Studies in consultation with the Chief Executive Officer (CEO) will determine the disciplinary actions that will be taken. These may include (but are not limited to):
 - a verbal warning and counselling regarding the incident of inappropriate behaviour;
 - a written warning that clearly states that the behaviour is inappropriate and outlines/identifies possible consequences including disciplinary action up to and including a suspension of

- study or cancellation of enrolment in the event of continuation of the inappropriate behaviour;
- where the breach of this Code is deemed serious based on a "reasonable person" standard, immediate disciplinary action up to and including suspension of study or cancellation of enrolment.
- In the case that an Institute-initiated suspension of study or cancellation of enrolment due to inappropriate behaviour relates to an international student, Section 3 of the International Student Deferment, Suspension and Cancellation of Study Policy and Procedure will apply.
- A student may request a review of a decision made under this policy on the basis that the decision is inconsistent with this policy. Requests must be made in writing and lodged with the CEO within twenty working days of the student receiving written notification of any disciplinary action taken under this policy. The CEO or the "Nominee of the CEO" will respond in writing to the request for review within twenty working days and may confirm or vary the decision.
- If a student remains dissatisfied with the outcome of their request for a review of a decision, they may utilise the Institute's grievance handling procedures outlined in the Student Complaint and appeal Policy and Procedure.



Misconduct

Academic misconduct

Students are expected to conduct themselves in a quiet, courteous and orderly manner at all times during College hours. It is expected that all KII teachers and staff will be treated with courtesy and respect at all times. For academic and behavioural misconducts, KII can take action against the student ranging from fine or cancellation of studies to reporting to DHA.

Plagiarism

Plagiarism is the act of misrepresenting as one's own original work the ideas, interpretations, words or creative works of another. These include published and unpublished documents, designs, music, sounds, images, photographs, computer codes and ideas gained through working in a group. These ideas, interpretations, words or works may be found in print and/or electronic media.

Plagiarism includes the following:

- Copying from another student
- Handing in another person's work with or without the author's knowledge
- Copying an entire source and presenting it as your own
- Copying sections from a source without appropriate acknowledgement
- Paraphrasing material from a source without appropriate acknowledgement

Referencing and plagiarism

Where you are making significant reference to the work of others, you must acknowledge this by providing the name of the author and the publication information. If you do not acknowledge other authors, you are incorrectly claiming work as your own. This is called plagiarism. In all Australian educational institutions plagiarism is unacceptable.

Cheating

Cheating includes the following:

- Providing or receiving information from other students.
- Copying from another student
- Bringing in unauthorised material to the examination
- Using unauthorised material in the examination
- Failing to follow Trainers' instructions on conduct during examinations.

Plagiarism or cheating may result in a Not Competent result for the unit and/or suspension or cancellation of enrolment.

Non-academic misconduct

Non-academic misconduct includes but is not limited to the following:

- Behave in a manner that tarnishes the college's reputation and name
- Steal college or other students' property
- Damage college or other students' property
- Engage in unlawful activities on college premises
- Misuse college equipment
- Threaten, bully, harass, abuse, discriminate or vilify college staff members or students
- Disrupt classes and fail to follow trainers' and other college staff's reasonable directions
- Falsify medical certificates and other documents
- Physical fighting on college grounds, in class and anywhere else on college premises
- Provide college with false documents e.g. Qualifications, Statements of Attainment,

Academic and non-academic misconducts/ offences may result in the termination of a student's enrolment.

Unlawful activity

KII reserves the right to instantly terminate any student who participates in unlawful activity and will report any such behavior to the legal authorities.

Classroom behaviour

Students should respect their trainers and fellow students at all times and not participate in any misconduct.

Students are requested not to speak in languages other than English in the classrooms. The use of inappropriate language/swearing is not permitted anywhere in the college and most specifically will not be tolerated in the classroom.

Students and staff should leave rooms neat and tidy. No food and drinks are permitted in lecture/class rooms/labs. Students should consume food and drinks in the student breakout area. Students are not to enter in the staff room or staff kitchen. Students who wish to leave their lunch or morning tea in the fridge or use heating facilities, should ask their trainers or a college representative for assistance.



Vocational Training Standards

National Vocational Education and Training Regulator Act 2011

This legislation provides that basis for the regulation of Registered Training Organisations in Australia. The legislation provides the basis for the establishment of the National VET Regulator which is the registration authority for RTOs. A core component of this legislation is that it defines the condition for the registration of an RTO which include:

- compliance with the VET Quality Framework
- satisfying Fit and Proper Person Requirements
- satisfying the Financial Viability Risk Assessment Requirements
- notifying National VET Regulator of important changes
- cooperating with National VET Regulator
- compliance with directions given by the National VET Regulator

Standards of Registered Training Organisations 2015

The Council of Australian Governments' (COAG) Industry and Skills Council is responsible for endorsing vocational education and training (VET) standards. The Council consists of the Australian, state and territory ministers with responsibility for industry and/or skills within their jurisdiction. All registered training organisations (RTOs) in Australia are responsible for ensuring they fully comply with the Standards at all times as a condition of their registration. The Standards are enabled by the National Vocational Education and Training Regulator Act 2011 (NVR Act), which aims to:

- provide national consistency in regulation of the VET sector, using a standards- based quality framework and a risk-based approach
- promote quality, flexibility and innovation in VET
- promote Australia's reputation for VET locally and overseas
- promote a VET system that meets Australia's social and economic needs
- protect students undertaking or proposing to undertake VET in Australia, and
- ensure access to accurate information regarding the quality of VET.

NATIONAL CODE 2018

The National Code and its purpose

1.1. The National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (the National Code) provides nationally consistent standards for the conduct of registered providers and the registration of their courses. The standards set out specifications and procedures to ensure that registered providers of education and training courses can clearly understand and comply with their obligations under the National Code.

1.2. The National Code also identifies the roles and responsibilities of the Australian Government and state and territory governments in discharging their regulatory functions. The objectives of the National Code are to:

- a. support the ESOS framework, including supporting the effective administration of the framework by the Australian Government and state and territory governments
- b. establish and safeguard Australia's international reputation as a provider of high quality education and training by:
 - i. ensuring that education and training for overseas students meets nationally consistent standards; and
 - ii. ensuring the integrity of registered providers
- c. protect the interests of overseas students by:
 - i. ensuring that appropriate consumer protection mechanisms exist
 - ii. ensuring that student welfare and support services for overseas students meet nationally consistent standards; and
 - iii. providing nationally consistent standards for dealing with student complaints and appeals
- d. support registered providers in monitoring student compliance with student visa conditions and in reporting any student breaches to the Australian Government.

The ESOS Framework

The KII is committed to providing quality education and protecting your rights. The Australian Government requires overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and they include the Education Services for Overseas (ESOS) Act 2000 and the National Code 2018. For more information visit the website below:

<https://internationaleducation.gov.au/Pages/default.aspx>

CRICOS

The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is a database of Australian education institutions. Any education institution that recruits, enrolls or teaches overseas students, must be registered on CRICOS. Education institutions must also register each course they offer to overseas students.

Each institution and course registered on CRICOS has an identifying CRICOS number. The institution number must be shown on all promotional material offered to overseas students. If there is no number, then the institution may not be registered to teach overseas students.

To determine if an institution or course is registered on CRICOS, please check the publicly available website at: <http://cricos.education.gov.au/>

PRISMS

The Provider Registration and International Students Management System (PRISMS) is a secure computer system that is the information source for CRICOS.

Education institutions and their courses are listed on PRISMS, as is each student studying in Australia on a student visa. That is because this system interfaces with the Department of Home Affairs (DHA) data.

Through PRISMS education institutions notify DHA of each student's enrolment in a course. This should occur before the student applies for a student visa to study in Australia. The enrolment information generates an electronic Confirmation of Enrolment (eCoE) as evidence of enrolment in a registered, full-time course. This eCoE is a key requirement for DHA to issue a student visa.

Education providers also use PRISMS to notify DHA of students who may have breached the terms of their student visa - for example when the student has not been attending classes.



Legislative and Regulatory Responsibilities

PRISMS has reduced visa fraud and ensured education institutions keep track of the students in their care.

KII is required to operate in accordance with the laws of Australia. This means we comply with the requirements of legislative and regulatory requirements. The following legislation is a list of the Acts that KII has recognised it has compliance responsibilities.

During your day-to-day work and when participating in training, you will need to be aware of the relevant legislation (Acts of Parliament) that may impact you.

While KII has an obligation to meet certain requirements of these Acts, you also should make yourself fully aware of the relevant legislation and regulations.

Copies of State and Federal legislation can be found on the Internet at www.legislation.nsw.gov.au (State) and www.comlaw.gov.au (Federal). Following is a summary of the legislation that will generally apply to your day-to-day work and training.

WORK HEALTH AND SAFETY (WHS) ACT 2011

The main object of this Act is to provide for a balanced and nationally consistent framework to secure the health and safety of workers and workplaces by protecting workers and other persons against harm to their health, safety and welfare through the elimination or minimisation of risks arising from work or from particular types of substances or plant.

The WHS Act covers most workers in Australia. They are protected by nationally uniform work health and safety laws. This includes employees, contractors, sub-contractors, outworkers, trainees, work experience students, volunteers and employers who perform work. The WHS Act also provides protection for the general public so that their health and safety is not placed at risk by work activities.

Duties of other persona at the workplace (section 29). Any person at a workplace, including customers and visitors, must take reasonable care of their own health and safety and that of others who may be affected by their actions or omissions. They must also cooperate with any actions taken by the person conducting business or undertaking to comply with the WHS Act and WHS Regulation.

PRIVACY ACT 1988

An organisation must not collect personal information unless the information is necessary for one or more of its functions or activities.

An organisation must not use or disclose personal information about an individual for a purpose (the secondary purpose) other than the primary purpose of collection unless:

- both of the following apply:
- the secondary purpose is related to the primary purpose of collection and, if the personal information is sensitive information, directly related to the primary purpose of collection.
- the individual would reasonably expect the organisation to use or disclose the information for the secondary purpose. or
- the individual has consented to the use or disclosure.
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ANTI-DISCRIMINATION ACT

In Australia, it is unlawful to discriminate on the basis of a number of protected attributes including age, disability, race, sex, intersex status, gender identity and sexual orientation in certain areas of public life, including education and employment. Australia's federal anti-discrimination laws are contained in the following legislation:

- Age Discrimination Act 2004
- Disability Discrimination Act 1992
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984.

Each state and territory has also enacted anti-discrimination legislation. Individuals can lodge complaints about discrimination, harassment and bullying at the state and territory level depending upon the circumstances of the complaint with the relevant agency in that state or territory.

DISABILITY DISCRIMINATION ACT 1992

The DDA notes that there are two types of disability discrimination—direct and indirect.

Both are unlawful:

The objects of this Act are:

- a. to eliminate, as far as possible, discrimination against persons on the ground of disability in the areas of:
 - i. work, accommodation, education, access to premises, clubs and sport; and
 - ii. the provision of goods, facilities, services and land; and
 - iii. existing laws; and
 - iv. the administration of Commonwealth laws and programs; and
- b. to ensure, as far as practicable, that persons with disabilities have the same rights to equality before the law as the rest of the community; and
- c. to promote recognition and acceptance within the community of the principle that persons with disabilities have the same fundamental rights as the rest of the community.

SEX DISCRIMINATION ACT 1984

The objects of this Act are:

- to give effect to certain provisions of the Convention on the Elimination of All Forms of Discrimination Against Women; and

- to eliminate, so far as is possible, discrimination against persons on the ground of sex, marital status, pregnancy or potential pregnancy in the areas of work,
- accommodation, education, the provision of goods, facilities and services, the disposal of land, the activities of clubs and the administration of Commonwealth laws and programs; and
- to eliminate, so far as possible, discrimination involving dismissal of employees on the ground of family responsibilities; and
- to eliminate, so far as is possible, discrimination involving sexual harassment in the workplace, in educational institutions and in other areas of public activity; and
- to promote recognition and acceptance within the community of the principle of
- the equality of men and women.

COPYRIGHT ACT 1968

Copyright is a type of property that is founded on a person's creative skill and labour. It is designed to prevent the unauthorised use by others of a work, that is, the original form in which an idea or information has been expressed by the creator.

Copyright is not a tangible thing. It is made up of a bundle of exclusive economic rights to do certain acts with an original work or other copyright subject-matter. These rights include the right to copy, publish, communicate (e.g. broadcast, make available online) and publicly perform the copyright material.

There is no general exception that allows a work to be reproduced without infringing copyright. Where a part of a work is copied, the issue is whether a substantial part of that work has been reproduced and thus an infringement has occurred.

However, there is a 10% rule which applies in relation to fair dealing copying for the purposes of research or study. A reasonable portion of a work may be copied

for that purpose, and a reasonable portion is deemed to be 10% of a book of more than 10 pages or 10% of the words of a work in electronic form.

INDUSTRIAL RELATIONS ACT 1999

The main objectives of this Act are to provide a framework for industrial relations that supports economic prosperity and social justice by:

- Providing for rights and responsibilities that ensure economic advancement and social justice for all employees and employers;
- Ensuring equal remuneration for men and women employees for work of equal or comparable value;
- Ensuring wages and employment conditions provide fair standards in relation to living standards prevailing in the community;
- Promoting and facilitating job growth, skills acquisition and vocational training through apprenticeships, traineeships and labour market programs.

FAIR WORK ACT 2009

The main object of this Act are to provide a balanced framework for cooperative and productive workplace relations that promotes national economic prosperity and social inclusion for all Australians by:

Providing workplace relations laws that are fair to working Australians, are flexible for businesses, promote productivity and economic growth for Australia's future economic prosperity and take into account Australia's international labour obligations;

Ensuring a guaranteed safety net of fair, relevant and enforceable minimum terms and conditions through the National Employment Standards, modern awards and national minimum wage orders;

Enabling fairness and representation at work and the prevention of discrimination by recognising the right to freedom of association and the right to be represented, protecting against unfair treatment and discrimination,

providing accessible and effective procedures to resolve grievances and disputes and providing effective compliance mechanisms. You can find more information about your workplace rights for all visa holders working in Australia. www.homeaffairs.gov.au



KINGSFORD INTERNATIONAL INSTITUTE

Level 2, 545 Kent Street, Sydney NSW 2000

p. +61 2 8599 9800 | e. info@kii.edu.au

www.kii.edu.au